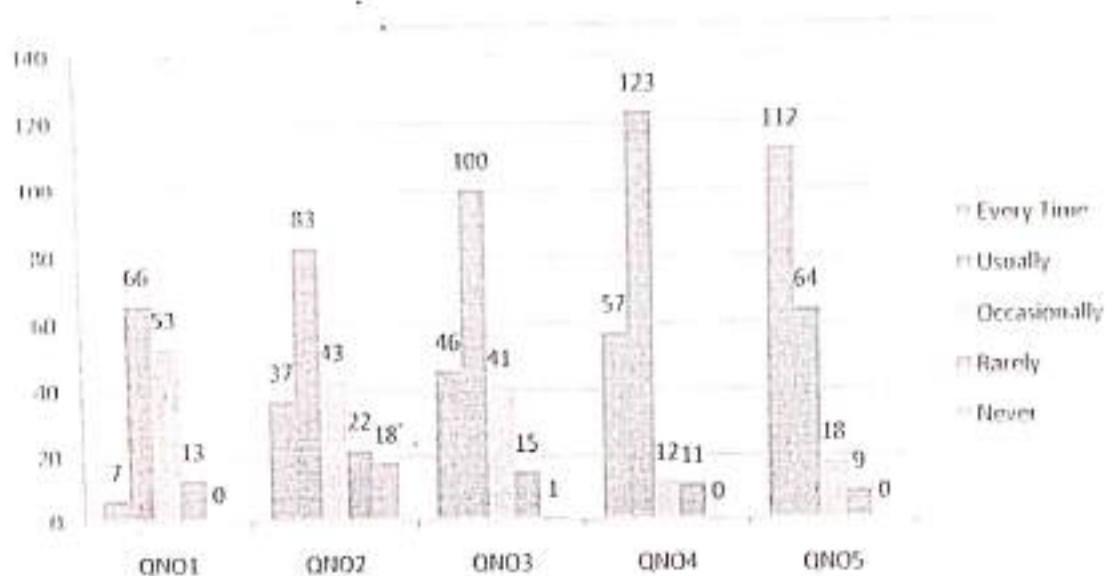


GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE
CONSOLIDATED STATUS ON FEEDBACK FOR B.Sc(CS) & M.Sc(CS)
ACADEMIC YEAR (2018 - 2019)

QNo	Every Time	Usually	Occasionally	Rarely	Never
QNO1	7	66	53	13	0
QNO2	37	83	43	22	13
QNO3	46	100	41	15	1
QNO4	57	123	12	11	0
QNO5	112	64	18	9	0



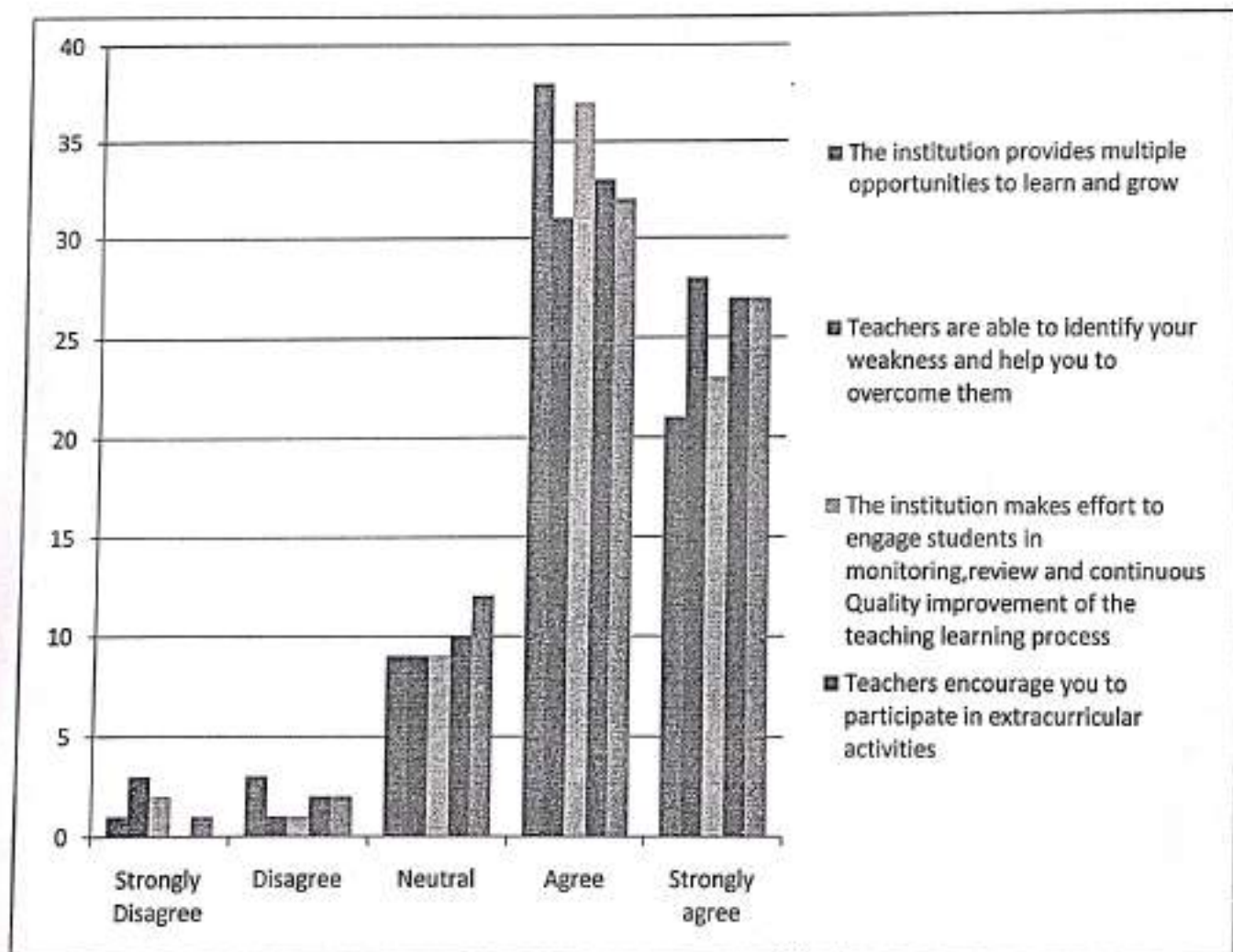
FEEDBACK ANALYSIS

- ✓ Students are Every time on the teachers approach to teaching can best be described said as 54.7%.
- ✓ Students are Usually was your perform in assignments discussed with you students are said as 67%.
- ✓ Students are Occasionally on the Teachers inform you about your expected competencies, course outcomes and programme outcomes said as 35.4%.
- ✓ Students are rarely on the teachers illustrate the concept through examples and applications said as 14%.
- ✓ Students are Never on the teachers are able to identify your weaknesses and help you to overcome them students are said as 03%.

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GOVERNMENT ARTS & SCIENCE COLLEGE FOR WOMEN, BARUGUR.
DEPARTMENT OF COMPUTER SCIENCE
STUDENT FEEDBACK CHART -2019-20

Questionnaire	Strongly Disagree	Disagree	Neutral	Agree	Strongly agree
The institution provides multiple opportunities to learn and grow	1	3	9	38	21
Teachers are able to identify your weakness and help you to overcome them	3	1	9	31	28
The institution makes effort to engage students in monitoring, review and continuous Quality improvement of the teaching learning process	2	1	9	37	23
Teachers encourage you to participate in extracurricular activities	0	2	10	33	27
The overall quality of teaching-learning process in your institute is very good	1	2	12	32	27

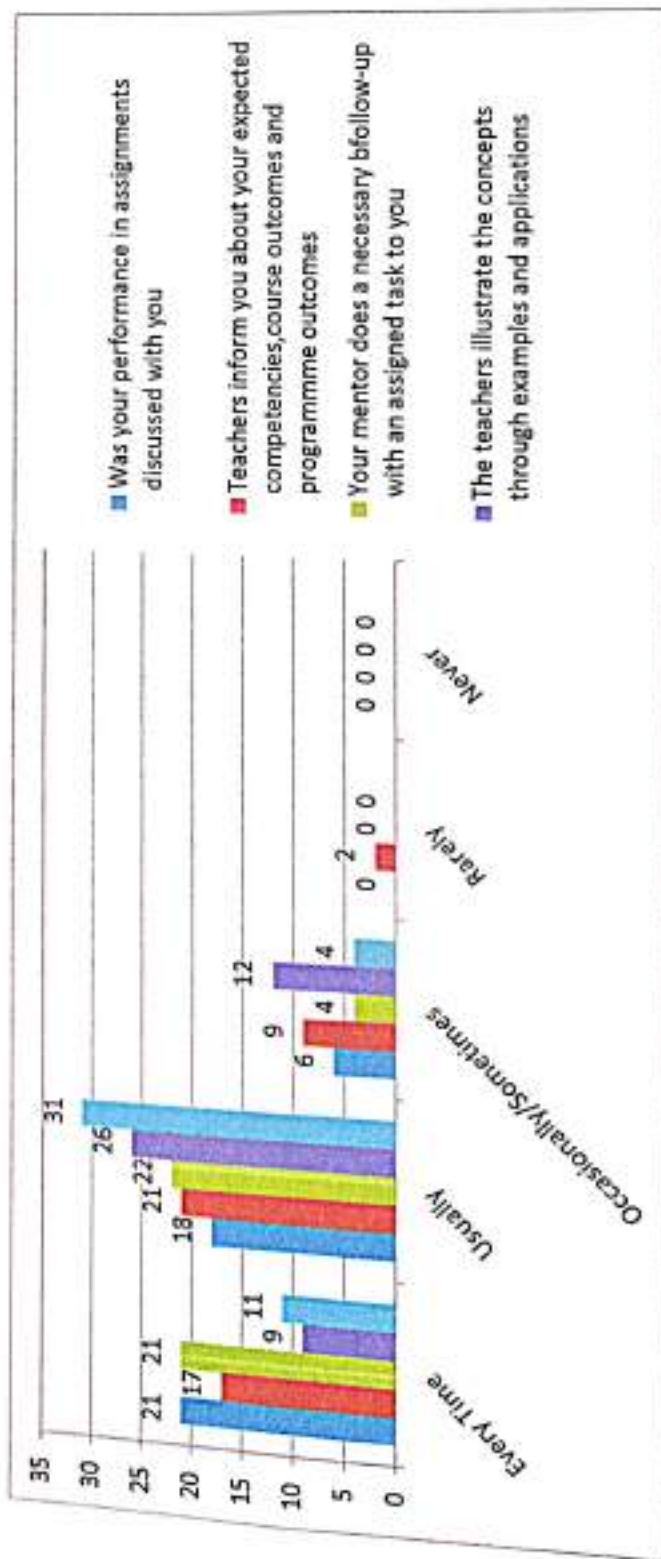


GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR

DEPARTMENT OF COMPUTER SCIENCE

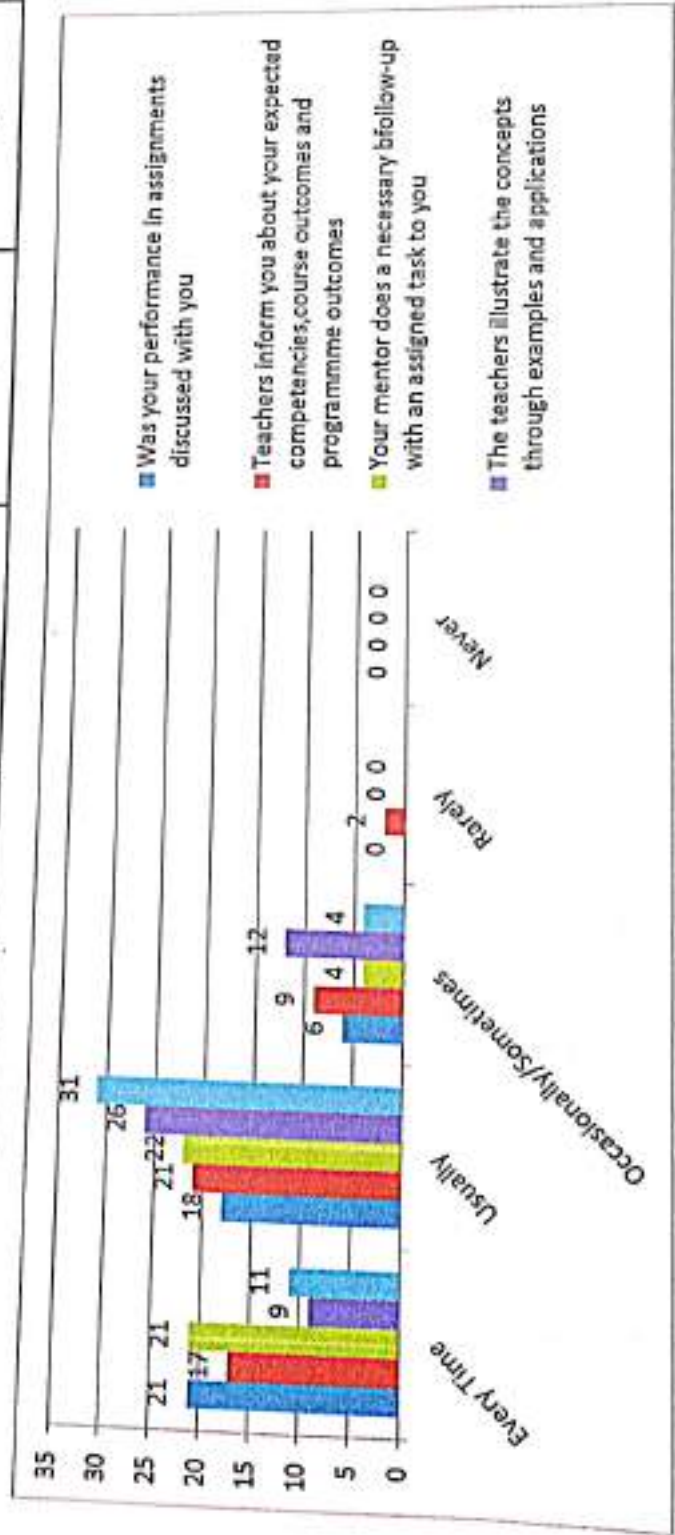
STUDENT FEEDBACK FORM 2020-2021

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	21	17	21	9	11
Usually	18	21	22	25	31
Occasionally/Sometimes	6	9	4	12	4
Rarely	0	2	0	0	0
Never	0	0	0	0	0



GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE
STUDENT FEEDBACK FORM 2020-2021

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	21	17	21	9	11
Usually	18	21	22	26	31
Occasionally/Sometimes	6	9	4	12	4
Rarely	0	2	0	0	0
Never	0	0	0	0	0

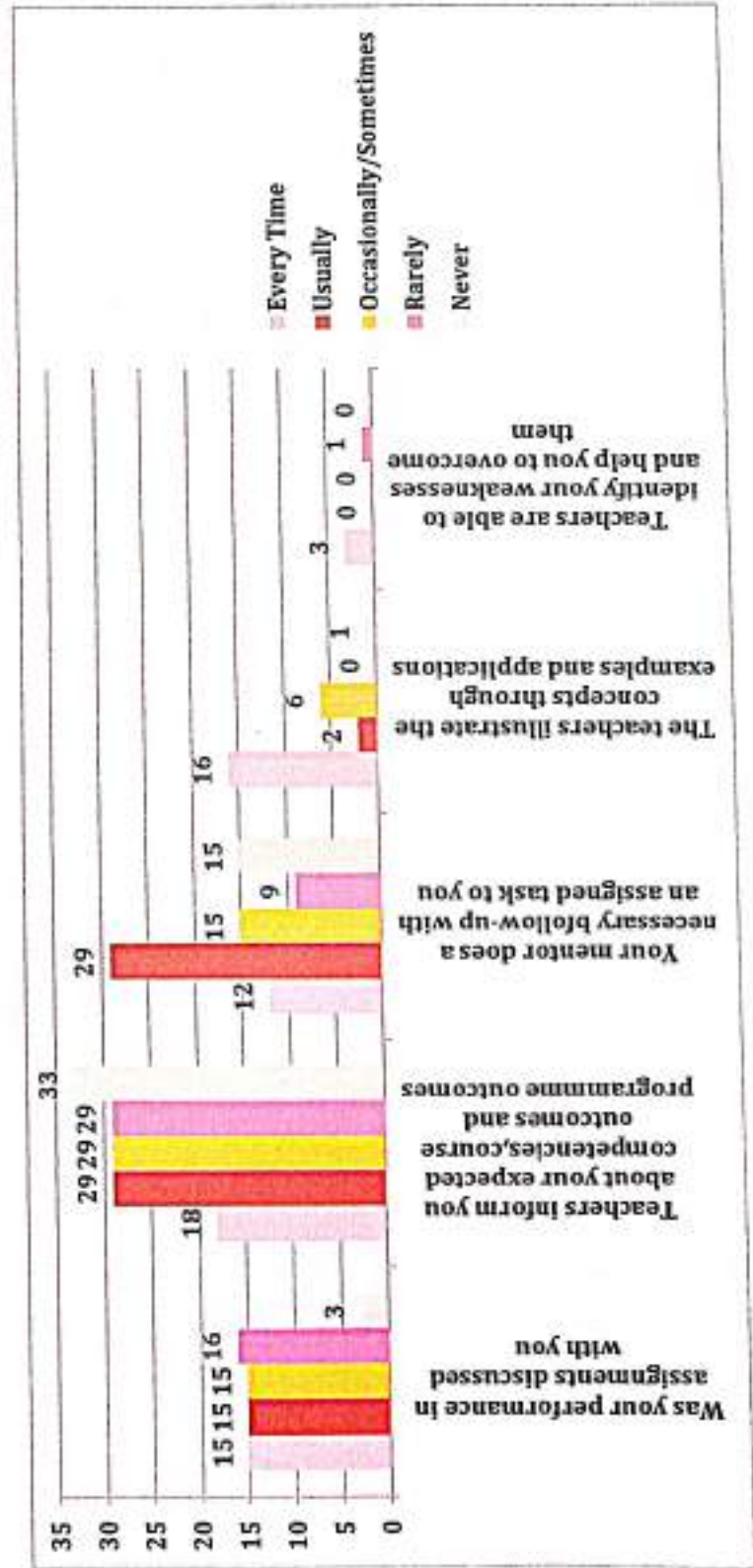


GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR

DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM B.SC AND M.SC 2021-2022

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	15	18	12	16	3
Usually	15	29	29	2	0
Occasionally/Sometimes	15	29	15	6	0
Rarely	16	29	9	0	1
Never	3	33	15	1	0

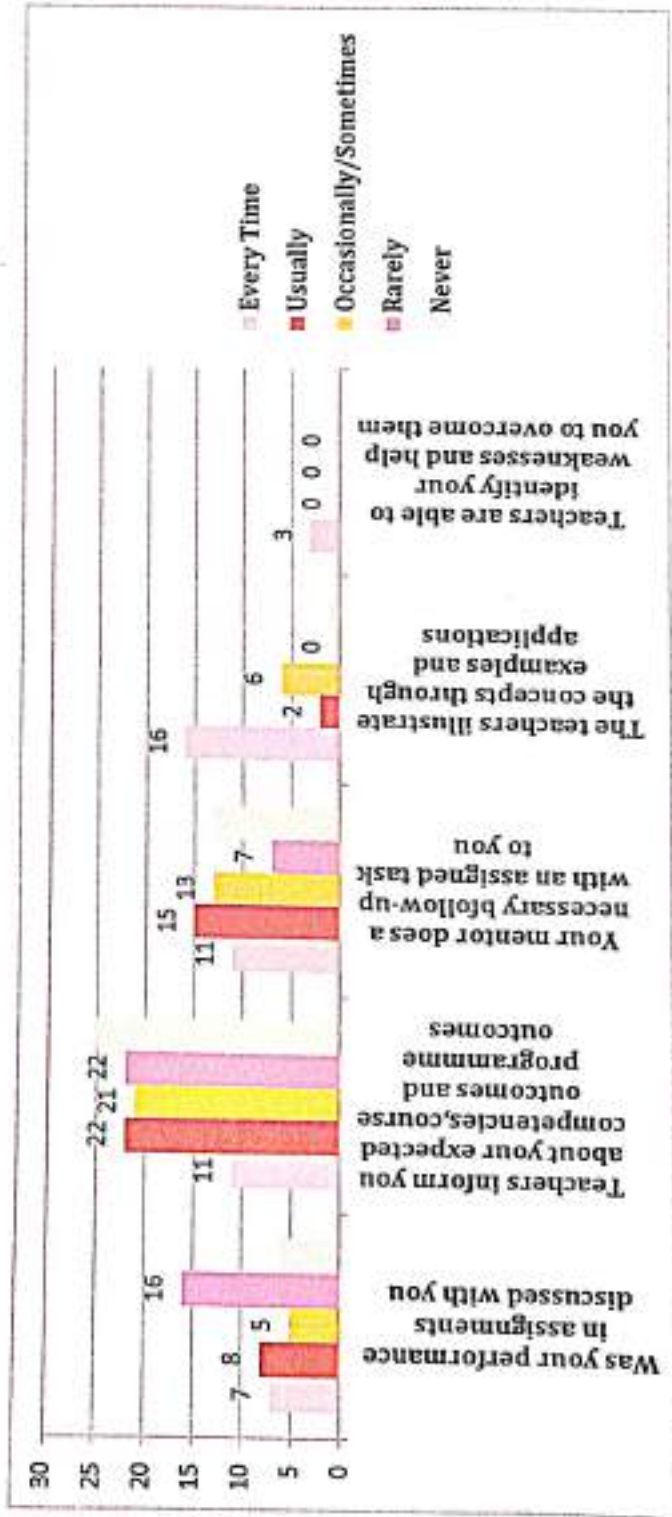


GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR

DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM BSC 2021-2022

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	7	11	11	16	3
Usually	8	22	15	2	0
Occasionally/Sometimes	5	21	13	6	0
Rarely	16	22	7	0	0
Never	6	25	13	1	0



GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM M.SC.2021-2022

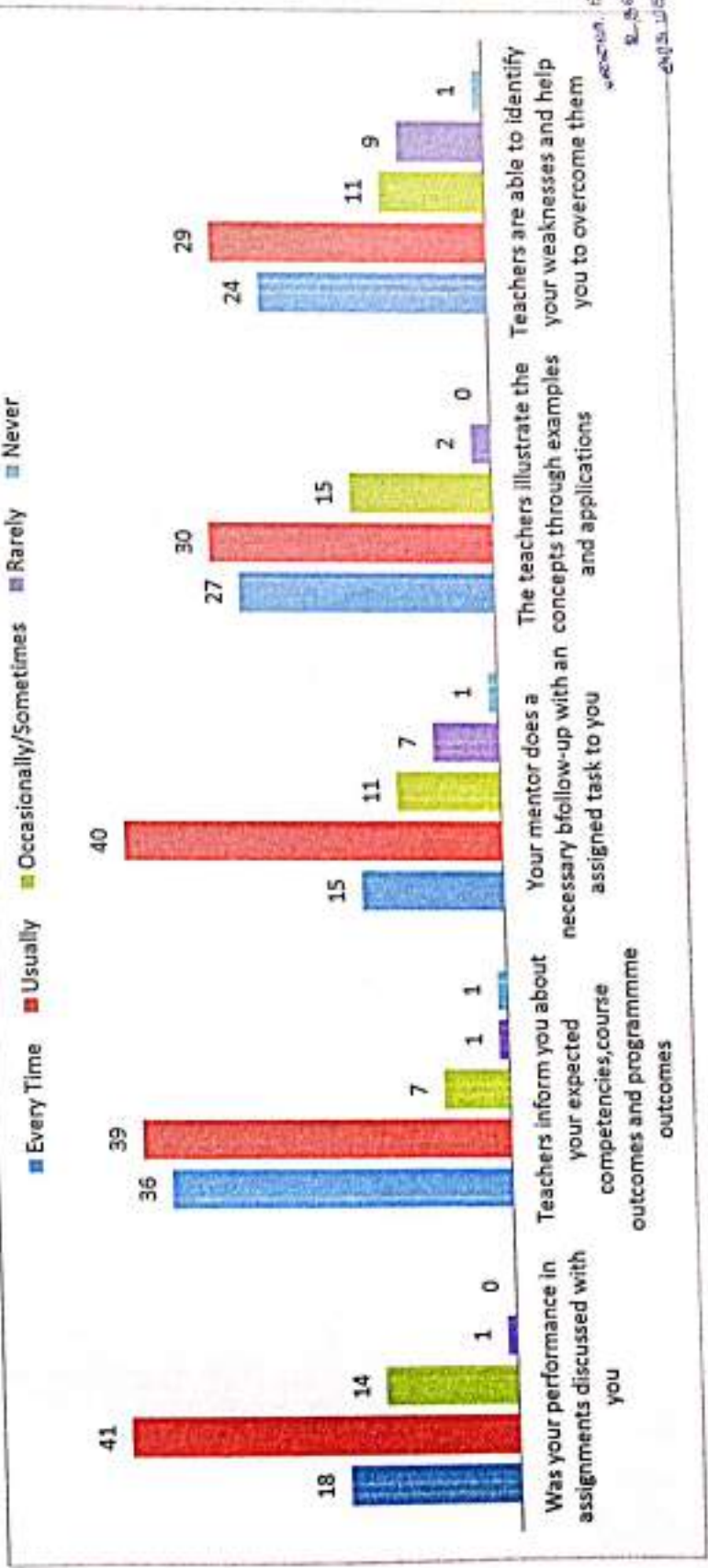
Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	8	10	7	7	7
Usually	4	7	8	7	8
Occasionally Sometimes	4	0	2	2	2
Rarely	0	0	0	0	0
Never	0	0	1	2	0



GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM B.SC AND M.SC 2022-2023

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	18	36	15	27	24
Usually	41	39	40	30	29
Occasionally/Sometimes	14	7	11	15	11
Rarely	1	1	7	2	9
Never	0	1	1	0	1

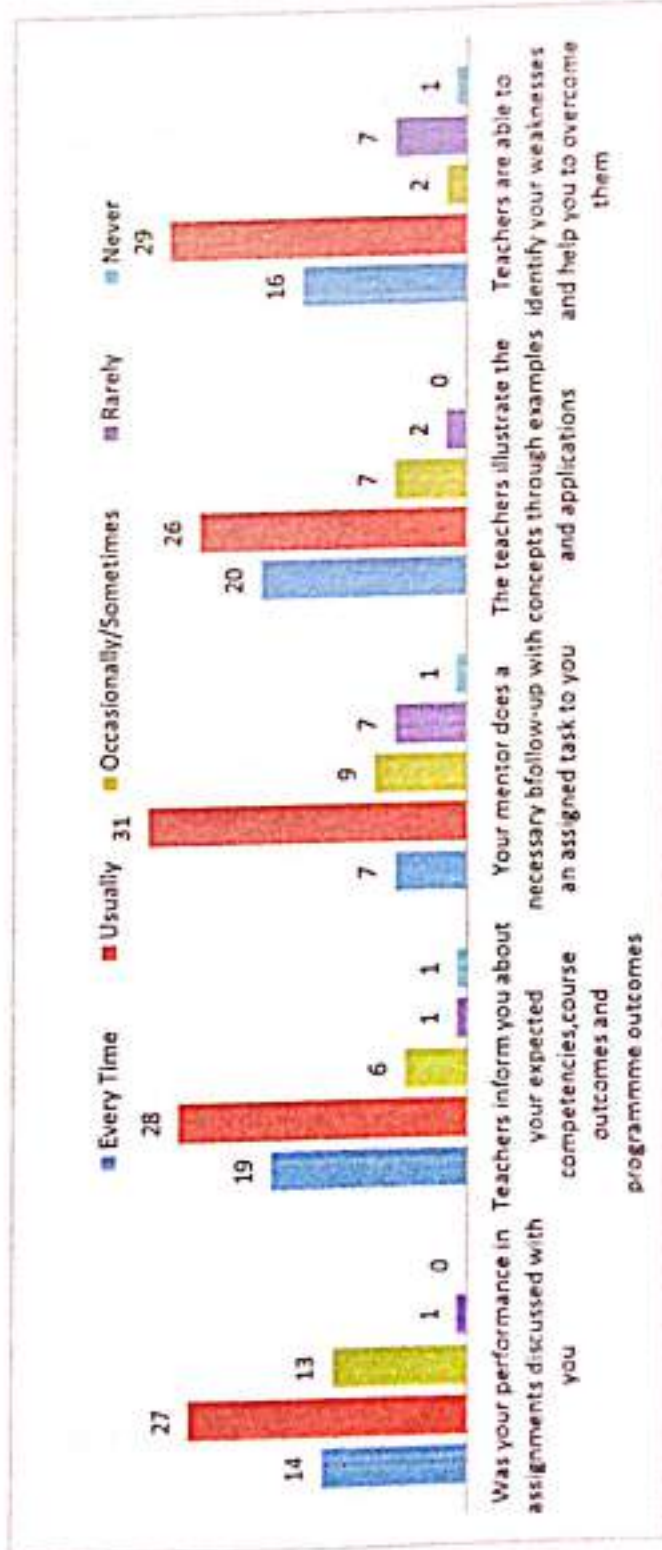



 Head of Department, Department of Computer Science
 Government Arts and Science College for Women, Bargur
 Phone: 94421 635104

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM_BSC.2022-2023

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	14	19	7	20	16
Usually	27	28	31	26	29
Occasionally/Sometimes	13	6	9	7	2
Rarely	1	1	7	2	7
Never	0	1	1	0	1



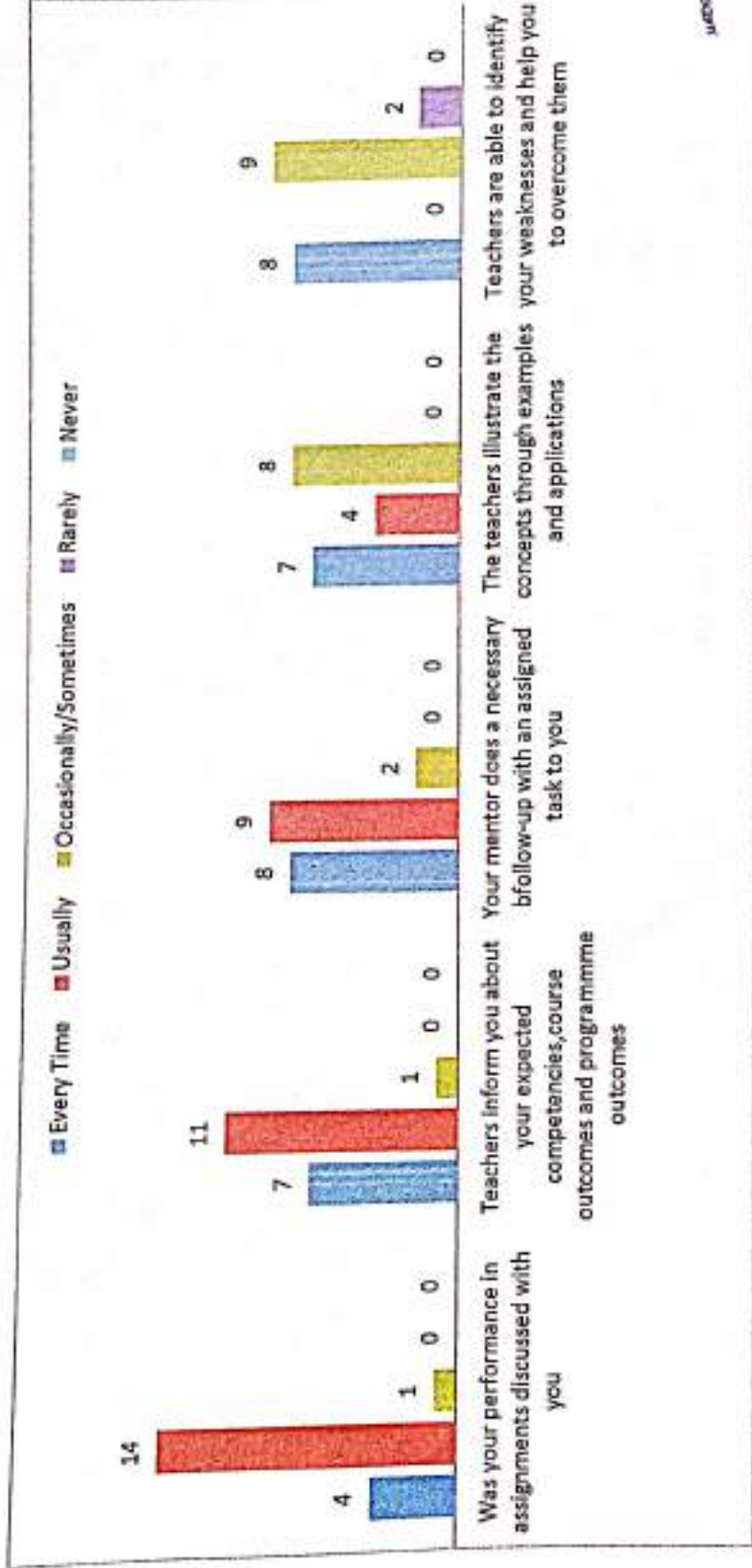
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Handwritten text:
 Head of Department
 Department of Computer Science
 Government Arts and Science College for Women, Bargur
 Mysore - 577 304

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN, BARGUR
DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM M.SC.2022-2023

Questionnaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	4	7	8	7	8
Usually	14	11	9	4	0
Occasionally/Sometimes	1	1	2	8	9
Rarely	0	0	0	0	2
Never	0	0	0	0	0



Ms. Baby

സഹകാരി, മെമ്പർമാർക്ക് മാത്രം, സഹകാരിമാർക്ക് മാത്രം.
 ഉപയോഗിക്കരുത്. കമ്പ്യൂട്ടർ പ്രോഗ്രാമിംഗ്.
 എസ്.എസ്.ടി. - 635 104

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR
STUDENT FEEDBACK FORM

1. How much of the syllabus was covered in the class?

4 - 85 to 100% *3* - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%

2. How well did the teachers prepare for the classes?

4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective *3* - Sometimes effective 2 - Just satisfactory
1 - Generally ineffective 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

4 - Always fair *3* - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair

6. Was your performance in assignments discussed with you?

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.

4 - Regularly *3* - Often 2 - Sometimes 1 - Rarely 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree *3* - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time *3* - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a

12. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually 2 - Occasionally/Sometime 1 - Rarely 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully *3* - Reasonably 2 - Partially 1 - Slightly 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.

1 Strongly agree Agree 2 Neutral 3 Disagree 4 Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent 3 Moderate 2 - Some what 1 Very little 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

1 Strongly agree Agree 2 - Neutral 3 - Disagree 4 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

1 Above 90% 70 - 89% 2 - 50 - 69% 3 - 30 - 49% 4 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

- a) I am kindly requesting to keep weekly 2 hours PBT
b) period for student.
c)

REGISTER NUMBER : 20UCS1828
NAME OF THE STUDENT : S. Kowsalya
CLASS : III - B.Sc (CS) - Shift - 1.
DEPARTMENT : Department of Computer Science.


STUDENT SIGNATURE

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR
STUDENT FEEDBACK FORM

1. How much of the syllabus was covered in the class?
 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%
2. How well did the teachers prepare for the classes?
 4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all
3. How well were the teachers able to communicate?
 4 - Always effective 3 - Sometimes effective 2 - Just satisfactory
 1 - Generally ineffective 0 - Very poor communication
4. The teacher's approach to teaching can best be described as
 4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor
5. Fairness of the internal evaluation process by the teachers.
 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
6. Was your performance in assignments discussed with you?
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.
 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.
 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all
9. The institution provides multiple opportunities to learn and grow.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.
 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a
12. The teachers illustrate the concepts through examples and applications.
 4 - Every time 3 - Usually 2 - Occasionally/Sometime 1 - Rarely 0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
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15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
- a)
 b)
 c)

REGISTER NUMBER :
 NAME OF THE STUDENT :
 CLASS :
 DEPARTMENT :

STUDENT SIGNATURE