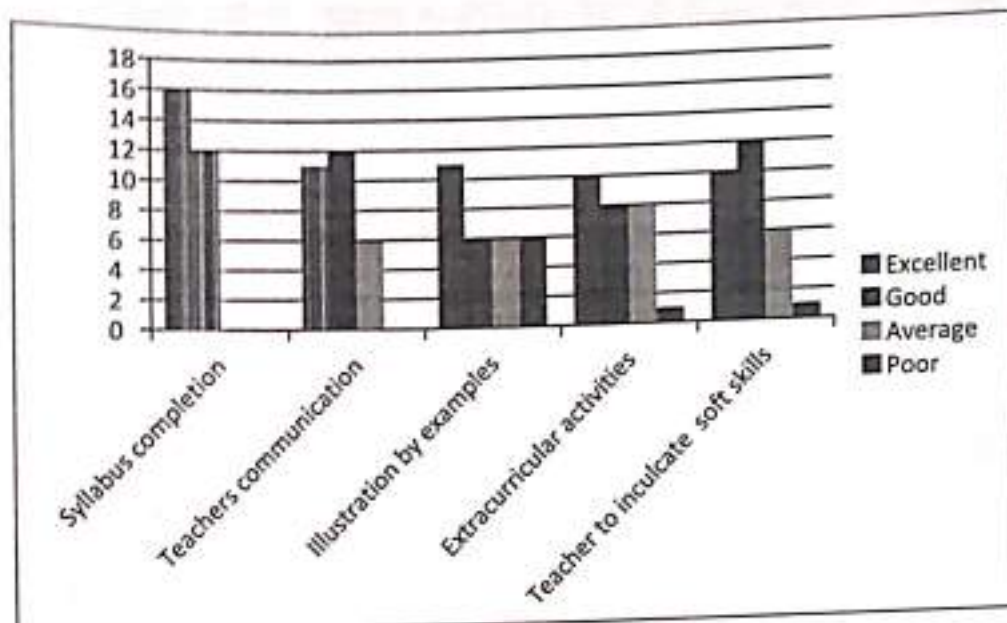


Government Arts and Science College for women, Barugur

B.Sc- Nutrition and Dietetics

Student's feedback 2018-19

| Criteria | 4 | 3 | 2 | 1 | 0 |
|---|----|----|----|---|---|
| 1 Syllabus Covered | 16 | 12 | 0 | 0 | 0 |
| 2 Teachers preparation for the class | 2 | 26 | 0 | 0 | 0 |
| 3 Teachers communication | 11 | 12 | 6 | 0 | 0 |
| 4 Teachers approach to teaching | 2 | 10 | 16 | 0 | 0 |
| 5 Internal Evaluation by teachers | 6 | 6 | 16 | 1 | 0 |
| 6 Assignment discussion | 9 | 11 | 8 | 0 | 0 |
| 7 Internship opportunities for students | 7 | 5 | 15 | 1 | 0 |
| 8 Teaching and mentoring process | 6 | 7 | 14 | 2 | 0 |
| 9 Multiple opportunities to learn & grow | 6 | 12 | 11 | 0 | 0 |
| 10 Expected competencies ,Course &Program outcome | 7 | 14 | 7 | 0 | 0 |
| 11 Follow up by mentor | 5 | 15 | 8 | 0 | 0 |
| 12 Illustration by examples | 11 | 6 | 6 | 6 | 0 |
| 13 Identifying strength of students | 10 | 9 | 9 | 0 | 1 |
| 14 Overcoming the weakness of students | 9 | 4 | 11 | 3 | 0 |
| 15 Students engaging teaching learning process | 9 | 8 | 7 | 4 | 0 |
| 16 Students centric methods of learning | 3 | 19 | 5 | 0 | 0 |
| 17 Extracurricular activities | 10 | 8 | 8 | 1 | 0 |
| 18 Teachers inculcate of soft skills | 10 | 12 | | 1 | 0 |
| 19 ICT Tools used by teachers | 9 | 18 | 3 | 1 | 0 |
| 20 overall quality of teaching learning process | 5 | 16 | 7 | | 0 |



1. The feedback collected from the students in the prescribed format was consolidated and analyzed. It was noted that the syllabus completion was highly appreciated by the students.
2. The students were very much satisfied with the usage of examples with the illustrations by the teachers and the extracurricular activities conducted by the department and the college.
3. The teacher's communication skills and the teacher's ability to inculcate soft skills to the students were also ranked high by the students.

Government Arts and Science College for women, Barugur

M.Sc-Food and Nutrition

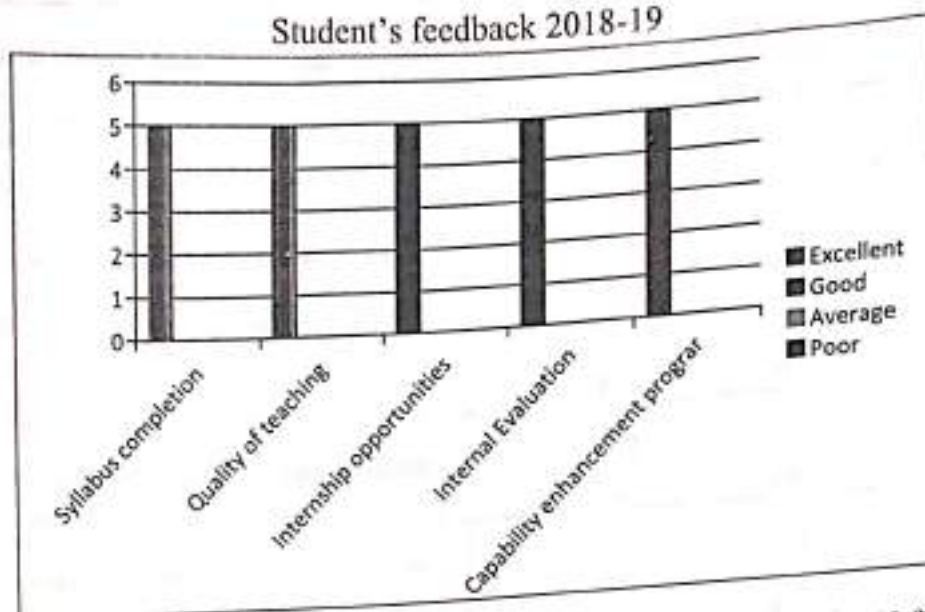
Student's feedback 2018-19

| Criteria | 4 | 3 | 2 | 1 | 0 |
|---|---|---|---|---|---|
| 1 Syllabus Covered | 5 | 0 | 0 | 0 | 0 |
| 2 Teachers preparation for the class | 5 | 0 | 0 | 0 | 0 |
| 3 Teachers communication | 5 | 0 | 0 | 0 | 0 |
| 4 Teachers approach to teaching | 4 | 1 | 0 | 0 | 0 |
| 5 Internal Evaluation by teachers | 5 | 0 | 0 | 0 | 0 |
| 6 Assignment discussion | 5 | 0 | 0 | 0 | 0 |
| 7 Internship opportunities for students | 5 | 0 | 0 | 0 | 0 |
| 8 Teaching and mentoring process | 3 | 2 | 0 | 0 | 0 |
| 9 Multiple opportunities to learn & grow | 5 | 0 | 0 | 0 | 0 |
| 10 Expected competencies ,Course &Program outcome | 5 | 0 | 0 | 0 | 0 |
| 11 Follow up by mentor | 5 | 0 | 0 | 0 | 0 |
| 12 Illustration by examples | 5 | 0 | 0 | 0 | 0 |
| 13 Identifying strength of students | 3 | 2 | 0 | 0 | 1 |
| 14 Overcoming the weakness of students | 5 | 0 | 0 | 0 | 0 |
| 15 Students engaging teaching learning process | 5 | 0 | 0 | 0 | 0 |
| 16 Students centric methods of learning | 5 | 0 | 0 | 0 | 0 |
| 17 Extracurricular activities | 5 | 0 | 0 | 0 | 0 |
| 18 Teachers inculcate of soft skills | 5 | 0 | 0 | 0 | 0 |
| 19 ICT Tools used by teachers | 4 | 1 | 0 | 0 | 0 |
| 20 overall quality of teaching learning process | 5 | 0 | 0 | 0 | 0 |

Government Arts and Science College for women, Bargur

M.Sc-Food and Nutrition

Student's feedback 2018-19



The feedback collected from the PG students in the prescribed format was consolidated and analysed. All the students had given excellent feedback for syllabus completion, quality of teaching, internship opportunities, internal evaluation process and capability enhancement programs.

Government Arts and Science College for women, Bargur

Department of Nutrition and Dietetics

B.sc- Nutrition and Dietetics

Students Feedback Report (2019-2020)

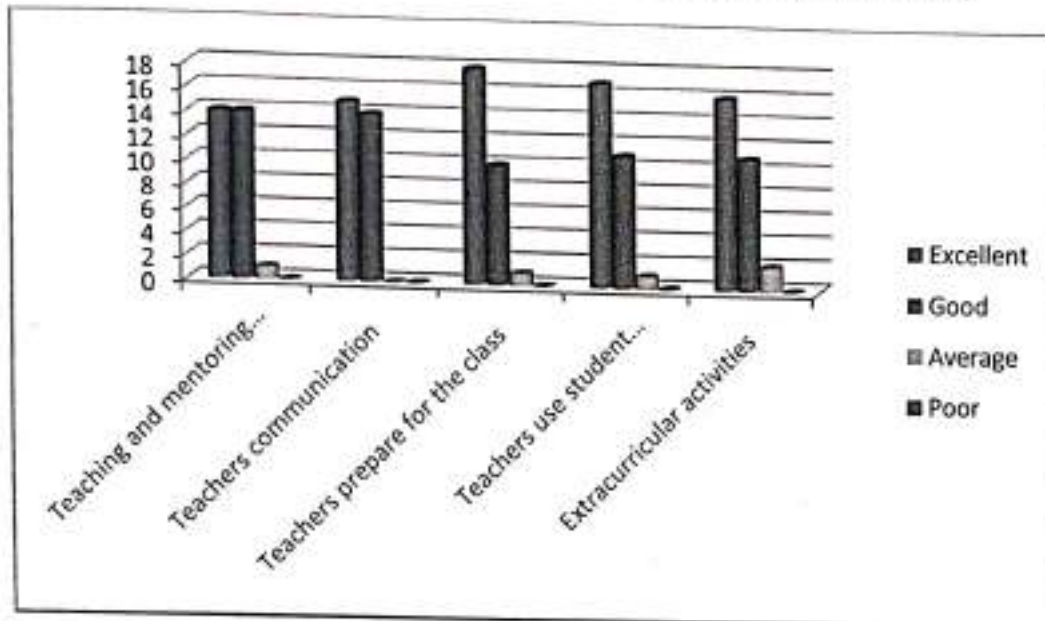
| Criteria | 4 | 3 | 2 | 1 | 0 |
|--|----|----|---|---|---|
| 1 Syllabus Covered | 18 | 7 | 3 | 1 | 0 |
| 2 Teachers preparation for the class | 18 | 10 | 1 | 0 | 0 |
| 3 Teachers communication | 15 | 14 | 0 | 0 | 0 |
| 4 Teachers approach to teaching | 10 | 16 | 3 | 0 | 0 |
| 5 Internal Evaluation by teachers | 15 | 6 | 6 | 2 | 0 |
| 6 Assignment discussion | 12 | 15 | 2 | 0 | 0 |
| 7 Internship opportunities for students | 18 | 5 | 5 | 1 | 0 |
| 8 Teaching and mentoring process | 14 | 14 | 1 | 0 | 0 |
| 9 Multiple opportunities to learn & grow | 12 | 13 | 4 | 0 | 0 |
| 10 Expected competencies ,Course &Program outcome | 13 | 10 | 6 | 0 | 0 |
| 11 Follow up by mentor | 13 | 10 | 6 | 0 | 0 |
| 12 Illustration by examples | 11 | 12 | 3 | 3 | 0 |
| 13 Identifying strength of students | 17 | 8 | 3 | 1 | 0 |
| 14 Overcoming the weakness of students | 15 | 9 | 3 | 2 | 0 |
| 15 Students engaging teaching learning process | 14 | 9 | 6 | 0 | 0 |
| 16 Students centric methods of learning | 17 | 11 | 1 | 0 | 0 |
| 17 Extracurricular activities | 16 | 11 | 2 | 0 | 0 |
| 18 Teachers inculcate of soft skills | 14 | 11 | 4 | 0 | 0 |
| 19 ICT Tools used by teachers | 7 | 15 | 5 | 1 | 1 |
| 20 overall quality of teaching learning process | 14 | 12 | 3 | 0 | 0 |
| 21 Suggestion to improve the teaching and learning | | | | | |
| 1. Teaching very well | | | | | |
| 2. Teachers good | | | | | |
| 3. Learning experience good | | | | | |

Government Arts and Science College for women, Bargur

Department of Nutrition and Dietetics

B.sc- Nutrition and Dietetics

Students Feedback Report (2019-2020)



All the students had expressed that the following activities were excellent and good.

- Teaching and mentoring process
- Teacher's communication
- Teacher's preparation for the class
- Teacher's use students centric methods
- Extracurricular activities

Government Arts and Science College for women, Bargur

Department of Nutrition and Dietetics

M.sc-Food and Nutrition

Students Feedback Report (2019-2020)

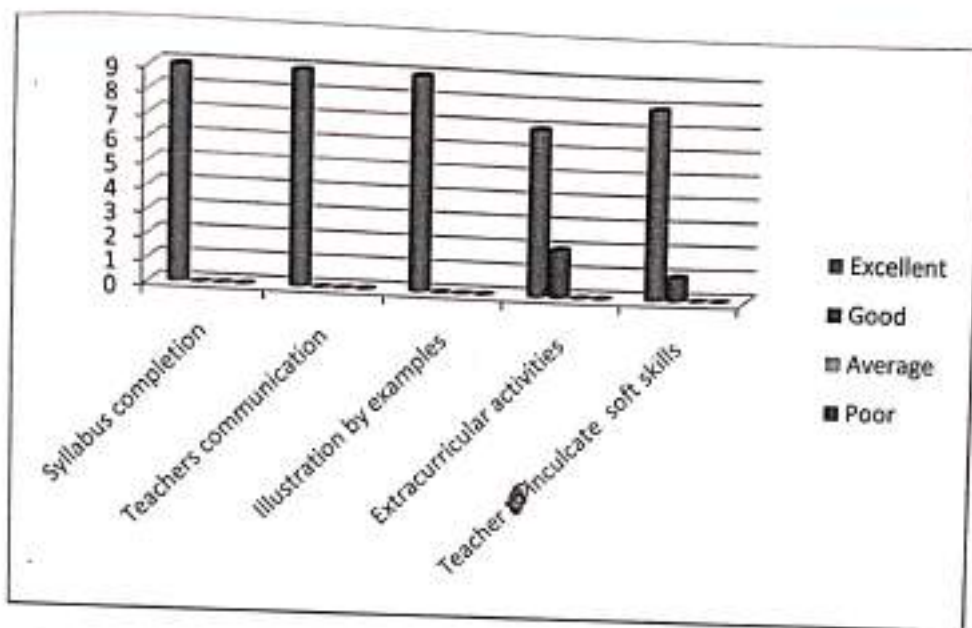
| Criteria | 4 | 3 | 2 | 1 | 0 |
|--|---|---|---|---|---|
| 1 Syllabus Covered | 9 | 0 | 0 | 0 | 0 |
| 2 Teachers preparation for the class | 5 | 4 | 0 | 0 | 0 |
| 3 Teachers communication | 9 | 0 | 0 | 0 | 0 |
| 4 Teachers approach to teaching | 6 | 3 | 0 | 0 | 0 |
| 5 Internal Evaluation by teachers | 9 | 0 | 0 | 0 | 0 |
| 6 Assignment discussion | 2 | 7 | 0 | 0 | 0 |
| 7 Internship opportunities for students | 1 | 8 | 0 | | |
| 8 Teaching and mentoring process | 0 | 3 | 6 | 0 | 0 |
| 9 Multiple opportunities to learn & grow | 0 | 9 | 0 | 0 | 0 |
| 10 Expected competencies ,Course & Program outcome | 0 | 6 | 3 | 0 | 0 |
| 11 Follow up by mentor | 7 | 2 | 0 | 0 | 0 |
| 12 Illustration by examples | 9 | 0 | 0 | 0 | |
| 13 Identifying strength of students | 0 | 9 | 0 | 0 | 0 |
| 14 Overcoming the weakness of students | 0 | 9 | 0 | 0 | 0 |
| 15 Students engaging teaching learning process | 9 | 0 | 0 | 0 | 0 |
| 16 Students centric methods of learning | 2 | 7 | 0 | 0 | 0 |
| 17 Extracurricular activities | 7 | 2 | 0 | 0 | 0 |
| 18 Teachers inculcate of soft skills | 8 | 1 | 0 | 0 | |
| 19 ICT Tools used by teachers | 9 | 0 | 0 | 0 | 0 |
| 20 overall quality of teaching learning process | 9 | 0 | 0 | 0 | 0 |
| 21 Suggestion to improve the teaching and learning | | | | | |
| 1. Teaching very well | | | | | |
| 2. Teachers good | | | | | |
| 3. Learning experience good | | | | | |

Government Arts and Science College for women, Bargur

Department of Nutrition and Dietetics

M.sc-Food and Nutrition

Students Feedback Report (2019-2020)



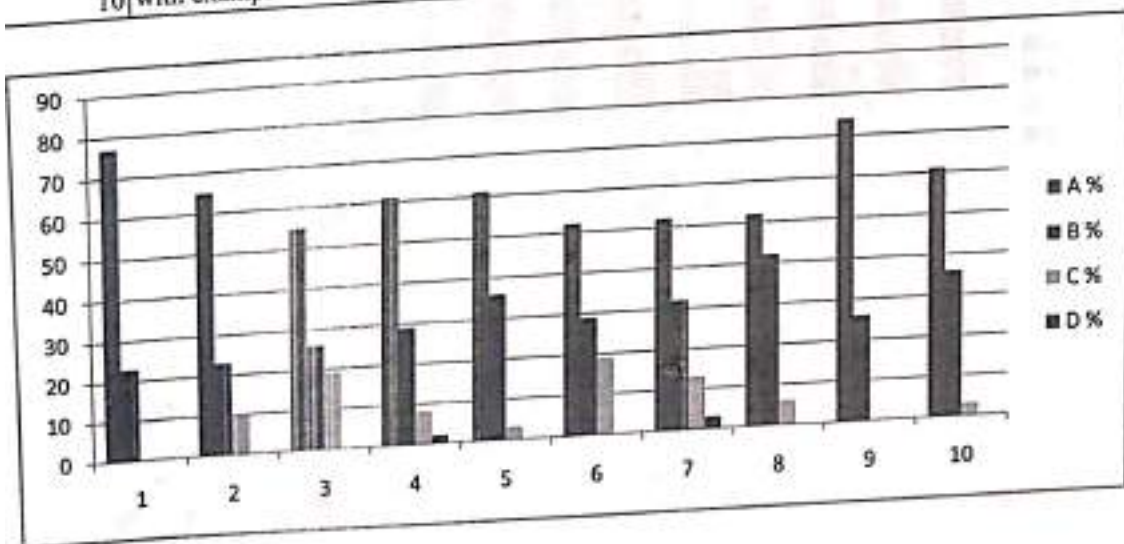
All the students had expressed ^{that} the following ^{activities} points, ^{were} excellent.

- The syllabus completion ~~was excellent~~
- Teachers communication ~~was~~
- Teachers ^{tion of} illustrate the concepts
- Extracurricular activities
- Teachers ^{to} inculcate soft skills.

Government Arts and Science College for Women - Barugur
 Department of Home Science- Feedback Consolidation 2020- 2021

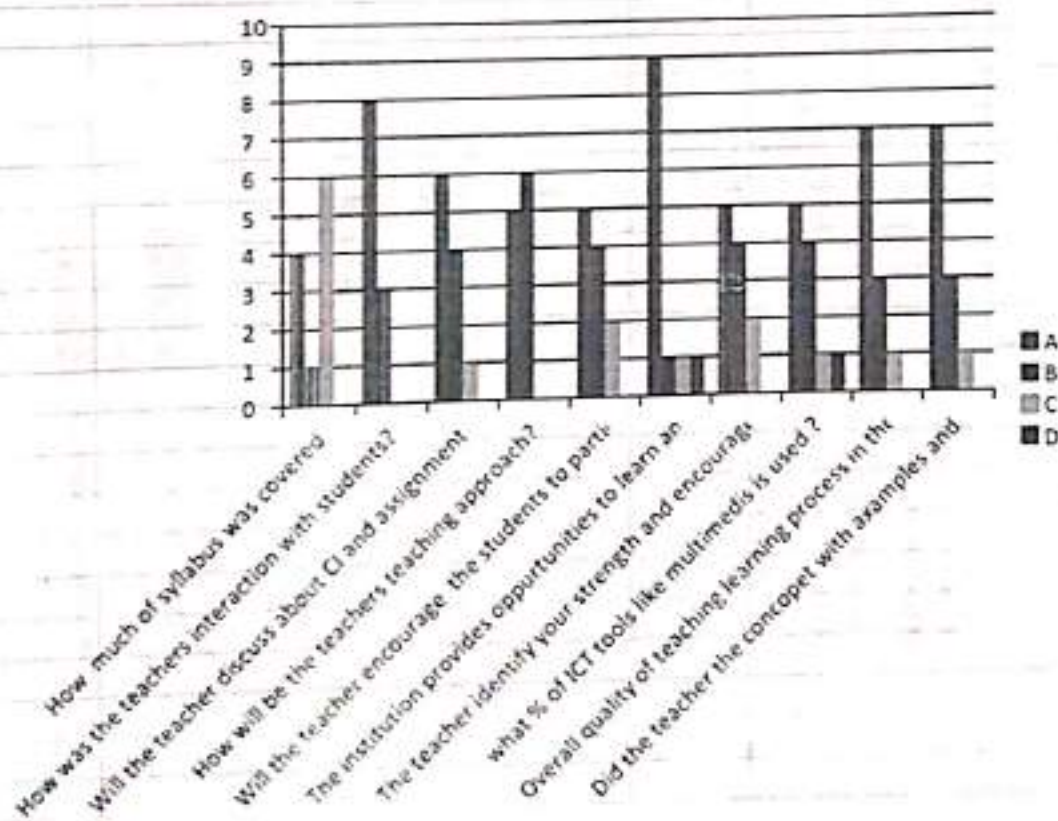
B.Sc., Nutrition and Dietetics

| Questions | A % | B % | C % | D % |
|---|-----|-----|-----|-----|
| 1 How much of syllabus was covered | 77 | 23 | 0 | 0 |
| 2 How was the teachers interaction with students? | 65 | 23 | 10 | 0 |
| 3 Will the teacher discuss about CI and assignments with the students ? | 55 | 26 | 19 | 0 |
| 4 How will be the teachers teaching approach? | 61 | 29 | 8 | 2 |
| 5 Will the teacher encourage the students to participate in extra curricular activities ? | 61 | 36 | 3 | 0 |
| 6 The institution provides oppurtunities to learn and grow | 52 | 29 | 19 | 0 |
| 7 The teacher identify your strength and encourage you with providing right level to challenges | 52 | 32 | 13 | 3 |
| 8 what % of ICT tools like multimedias is used ? | 52 | 42 | 6 | 0 |
| 9 Overall quality of teaching learning process in the institution | 74 | 26 | 0 | 0 |
| 10 Did the teacher teaches the concept with examples and applications? | 61 | 36 | 3 | 0 |



MSc Food and Nutrition - Feedback Consolidation 2020-2021

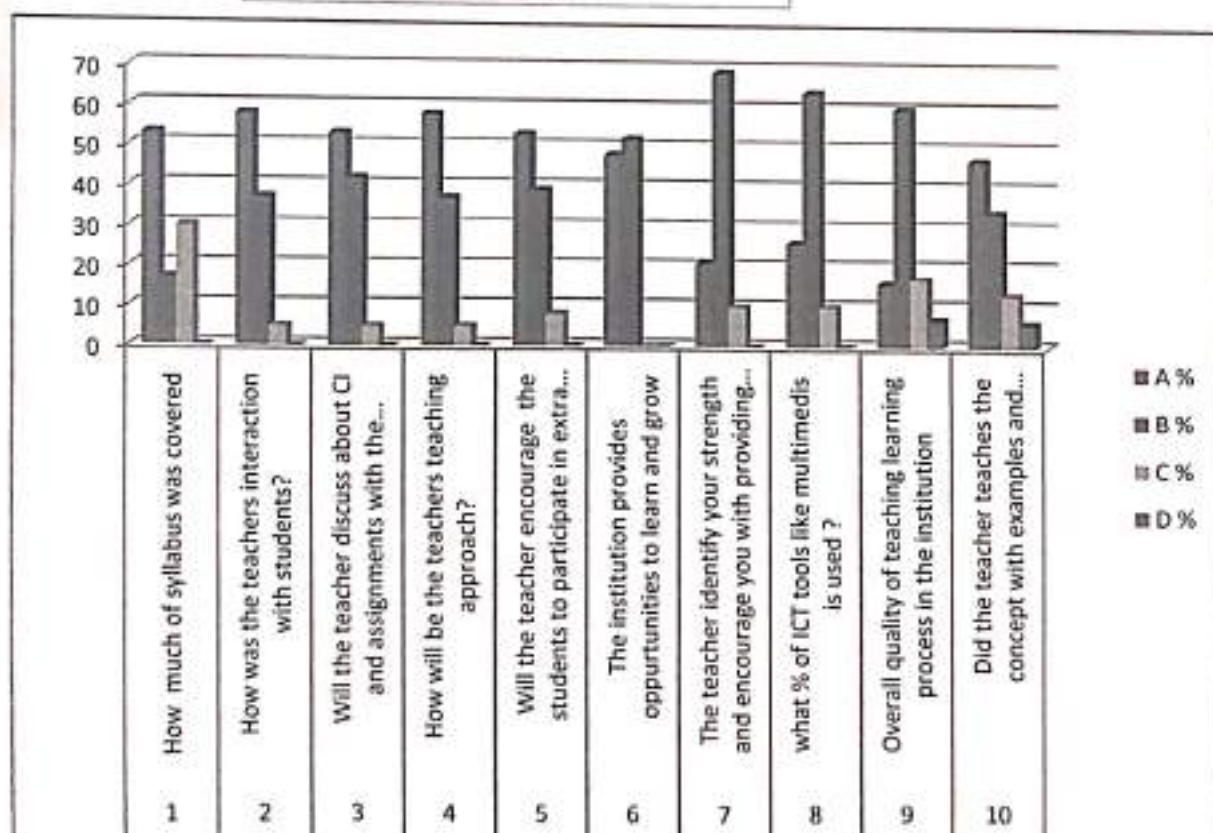
| S.No | Questions | A | B | C | D |
|------|---|---|---|---|---|
| 1 | How much of syllabus was covered | 4 | 1 | 6 | 0 |
| 2 | How was the teachers interaction with students? | 8 | 3 | 0 | 0 |
| 3 | Will the teacher discuss about CI and assignments with the students ? | 6 | 4 | 1 | 0 |
| 4 | How will be the teachers teaching approach? | 5 | 6 | 0 | 0 |
| 5 | Will the teacher encourage the students to participate in extra curricular activities ? | 5 | 4 | 2 | 0 |
| 6 | The institution provides oppurtunities to learn and grow | 9 | 1 | 1 | 1 |
| 7 | The teacher identify your strength and encourage you with providing right level to challenges | 5 | 4 | 2 | 0 |
| 8 | what % of ICT tools like multimedias is used ? | 5 | 4 | 1 | 1 |
| 9 | Overall quality of teaching learning process in the institution | 7 | 3 | 1 | 0 |
| 10 | Did the teacher the concopet with axamples and applications? | 7 | 3 | 1 | 0 |



Government Arts and Science College for Women - Barugur
Department of Home Science- Feedback Consolidation 2021-2022

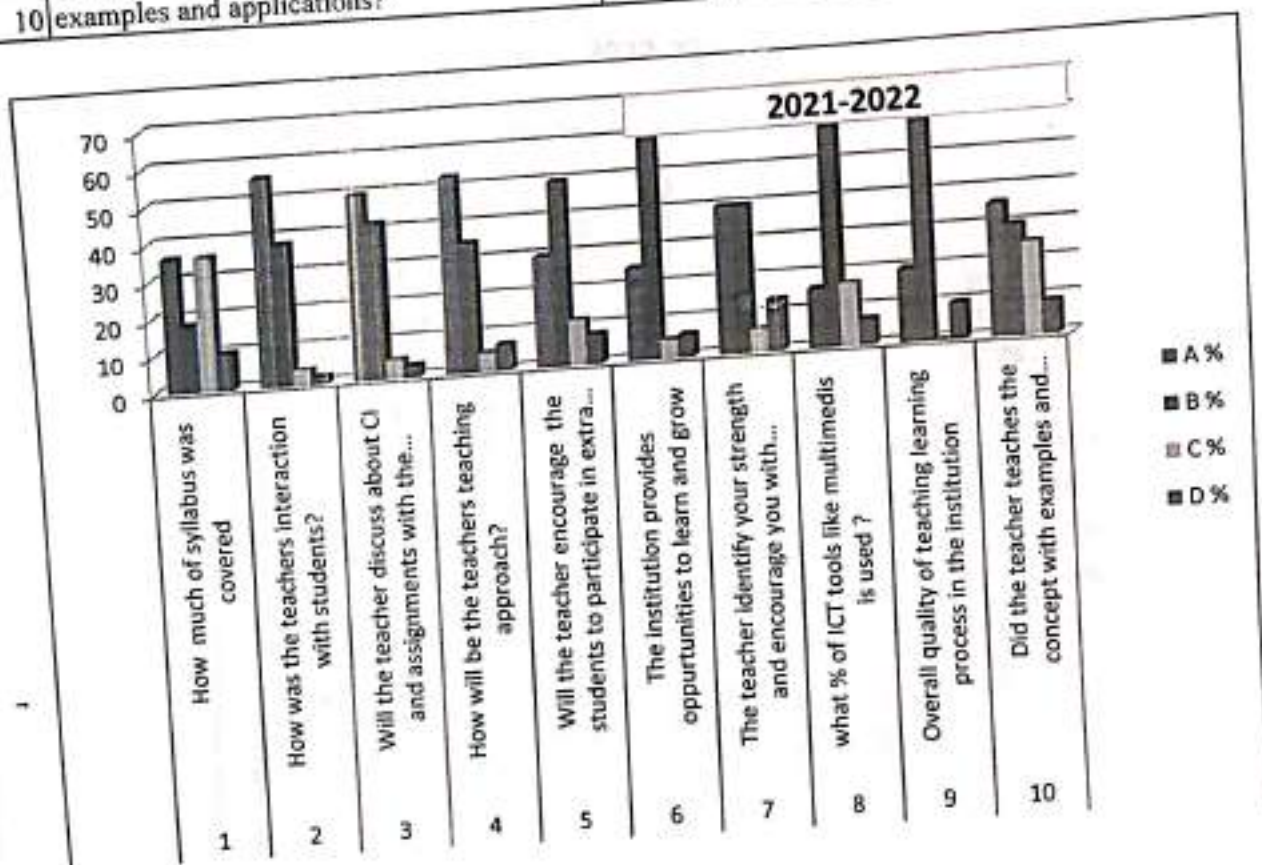
| S.No | Questions | A % | B % | C % | D % |
|------|---|-----|-----|-----|-----|
| 1 | How much of syllabus was covered | 53 | 17 | 30 | 0 |
| 2 | How was the teachers interaction with students? | 58 | 37 | 5 | 0 |
| 3 | Will the teacher discuss about CI and assignments with the students ? | 53 | 42 | 5 | 0 |
| 4 | How will be the teachers teaching approach? | 58 | 37 | 5 | 0 |
| 5 | Will the teacher encourage the students to participate in extra curricular activities ? | 53 | 39 | 8 | 0 |
| 6 | The institution provides oppurtunities to learn and grow | 48 | 52 | 0 | 0 |
| 7 | The teacher identify your strength and encourage you with providing right level to challenges | 21 | 69 | 10 | 0 |
| 8 | what % of ICT tools like multimedias is used ? | 26 | 64 | 10 | 0 |
| 9 | Overall quality of teaching learning process in the institution | 16 | 60 | 17 | 7 |
| 10 | Did the teacher teaches the concept with examples and applications? | 47 | 34 | 13 | 6 |

2021-2022



M.Sc., Food and Nutrition

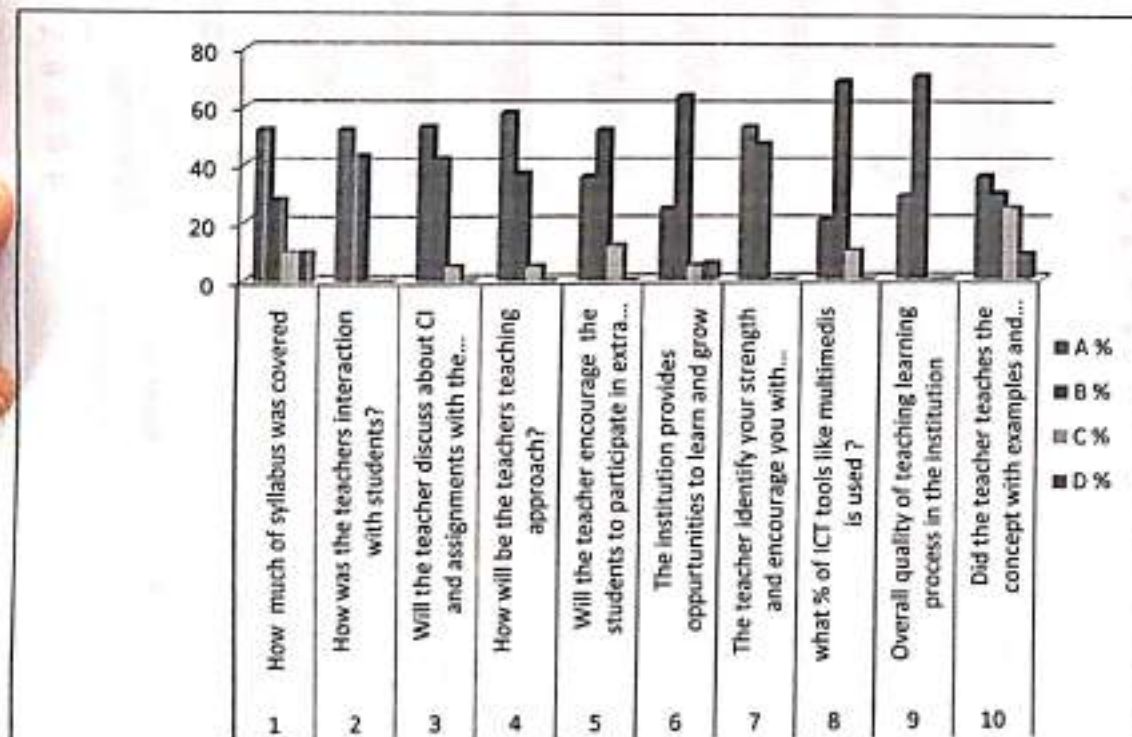
| No | Questions | A % | B % | C % | D % |
|----|---|-----|-----|-----|-----|
| 1 | How much of syllabus was covered | 36 | 18 | 36 | 10 |
| 2 | How was the teachers interaction with students? | 56 | 38 | 4 | 2 |
| 3 | Will the teacher discuss about CI and assignments with the students ? | 50 | 42 | 5 | 3 |
| 4 | How will be the teachers teaching approach? | 53 | 35 | 5 | 7 |
| 5 | Will the teacher encourage the students to participate in extra curricular activities ? | 30 | 50 | 12 | 8 |
| 6 | The institution provides oppurtunities to learn and grow | 25 | 64 | 5 | 6 |
| 7 | The teacher identify your strength and encourage you with providing right level to challenges | 40 | 40 | 6 | 14 |
| 8 | what % of ICT tools like multimedias is used ? | 16 | 60 | 17 | 7 |
| 9 | Overall quality of teaching learning process in the institution | 20 | 70 | 0 | 10 |
| 10 | Did the teacher teaches the concept with examples and applications? | 36 | 30 | 25 | 9 |



Government Arts and Science College for Women - Barugur
 Department of Home Science- Feedback Consolidation 2022-2023
 B.Sc., Nutrition and Dietetics

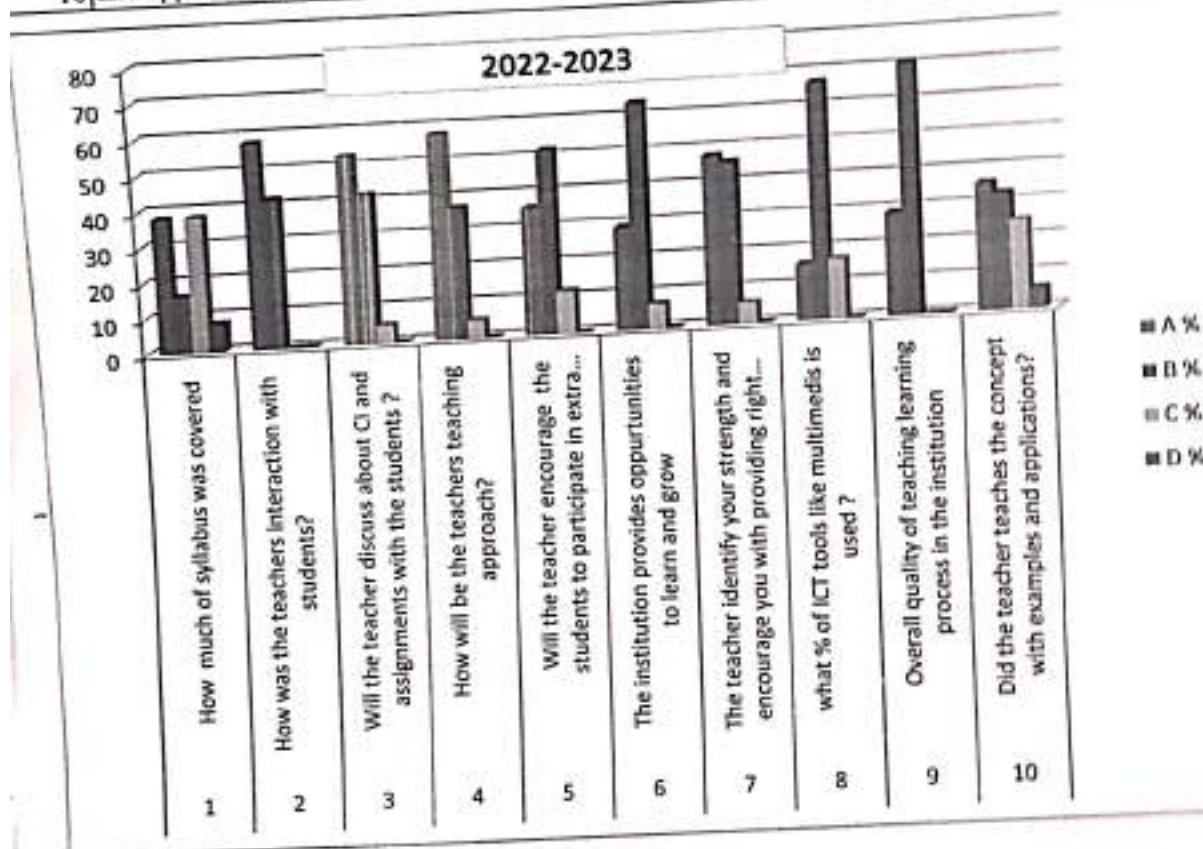
| Questions | A % | B % | C % | D % |
|---|-----|-----|-----|-----|
| 1 How much of syllabus was covered | 52 | 28 | 10 | 10 |
| 2 How was the teachers interaction with students? | 52 | 43 | 0 | 0 |
| 3 Will the teacher discuss about CI and assignments with the students ? | 53 | 42 | 5 | 0 |
| 4 How will be the teachers teaching approach? | 58 | 37 | 5 | 0 |
| 5 Will the teacher encourage the students to participate in extra curricular activities ? | 36 | 52 | 12 | 0 |
| 6 The institution provides oppurtunities to learn and grow | 25 | 64 | 5 | 6 |
| 7 The teacher identify your strength and encourage you with providing right level to challenges | 53 | 47 | 0 | 0 |
| 8 what % of ICT tools like multimedias is used ? | 21 | 69 | 10 | 0 |
| 9 Overall quality of teaching learning process in the institution | 29 | 71 | 0 | 0 |
| 10 Did the teacher teaches the concept with examples and applications? | 36 | 30 | 25 | 9 |

2022-23



Government Arts and Science College for Women - Barugur
 Department of Home Science- Feedback Consolidation 2022-2023
 M.Sc., Food and Nutrition

| Questions | A % | B % | C % | D % |
|---|-----|-----|-----|-----|
| 1/How much of syllabus was covered | 38 | 16 | 38 | 8 |
| 2 How was the teachers interaction with students? | 58 | 42 | 0 | 0 |
| 3 Will the teacher discuss about CI and assignments with the students ? | 53 | 42 | 5 | 0 |
| 4 How will be the teachers teaching approach? | 58 | 37 | 5 | 0 |
| 5 Will the teacher encourage the students to participate in extra curricular activities ? | 36 | 52 | 12 | 0 |
| 6 The institution provides oppurtunities to learn and grow | 29 | 64 | 7 | 0 |
| 7 The teacher identify your strength and encourage you with providing right level to challenges | 48 | 46 | 6 | 0 |
| 8 what % of ICT tools like multimedis is used ? | 16 | 67 | 17 | 0 |
| 9 Overall quality of teaching learning process in the institution | 29 | 71 | 0 | 0 |
| 10 Did the teacher teaches the concept with examples and applications? | 36 | 33 | 25 | 6 |



1524

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR

STUDENT FEEDBACK FORM

1. How much of the syllabus was covered in the class?

4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%

2. How well did the teachers prepare for the classes?

4 - Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective 3 - Sometimes effective 2 - Just satisfactory
 1 - Generally ineffective 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

4 - Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair

6. Was your performance in assignments discussed with you?

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

7. The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.

4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a

12. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually 2 - Occasionally/Sometime 1 - Rarely 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous Quality improvement of the teaching learning process.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
17. Teachers encourage you to participate in extracurricular activities.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
- a) good
 b) good
 c) good

REGISTER NUMBER : 18PFN1003
 NAME OF THE STUDENT : M. Kalayaras
 CLASS : II - M.Sc Food & Nutrition
 DEPARTMENT : Nutrition & Dietetics

N. Kalayaras
 STUDENT SIGNATURE