



Yearly Status Report - 2013-2014

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr N Rahima
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04343265594
Mobile no.	9442384400
Registered Email	iqacgascwbgr@gmail.com
Alternate Email	gascwbgr2011@gmail.com
Address	Ankinayanapalli post, Barugur
City/Town	Barugur
State/UT	Tamil Nadu
Pincode	635104

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr Vidya Thulasiraman																		
Phone no/Alternate Phone no.	04343265594																		
Mobile no.	9442051673																		
Registered Email	iqacgascwbgr@gmail.com																		
Alternate Email	gascwbgr2011@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gascwbgr.org																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gascwbgr.org																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>62.30</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	62.30	2007	31-Mar-2007	30-Mar-2012
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				Period From	Period To														
1	C	62.30	2007	31-Mar-2007	30-Mar-2012														
6. Date of Establishment of IQAC	20-Jun-2013																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Seminar</td> <td>14-Feb-2014 1</td> <td>95</td> </tr> </tbody> </table>			Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Seminar	14-Feb-2014 1	95								
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

*** Proposals sent for New Courses**

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Entrepreneurial Skill Development Programmes	Department of Nutrition and Dietetics
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Administrative Council	12-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	11-Feb-2014
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Periyar University. The curriculum is designed and developed by the University and it is delivered efficiently by the institution through a systematic process. Institution prepares the Annual Academic calendar which provides the details of commencement of session and events . Taking into consideration the need of the subject taught, various pedagogy like chalk&talk, power point presentations, role plays and video lectures are used for delivering the curriculum Effective delivery of the curriculum is ensured by conduction continuous internal assessments, class tests , assignment seminars and Quiz programmes The weak students are identified and remedial classes are organized for them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc		11/09/2013
BSc		11/09/2013
BA		11/09/2013
BA		11/09/2013

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BSc		20/06/2013
BCom		20/06/2013
BA		11/09/2013
BCA		20/06/2013
MCom		20/06/2013
MSc		20/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	20/06/2013	303
Environmental Science	20/06/2013	303

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc		29
MSc		13
BSc		30

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback received from students is recorded, documented and analyzed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different stakeholders is analyzed and the decisions are used to improve the curriculum by filling in the gaps in present system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		232	483	132

BCA		80	483	63
BA		100	20	10
BCom		120	196	98
MSc		45	94	43
MCom		30	63	30
MPhil		5	24	5

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	20	4	3	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1020	49	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	49	10	7	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Computer Science	May 2014	19/04/2014	28/06/2014
BSc	Nutrition and Dietetics	May 2014	19/04/2014	28/06/2014
BSc	Electronics and Communication	May 2014	19/04/2014	28/06/2014
BCom	Commerce	May 2014	19/04/2014	28/06/2014
BCom	Corporate Secretaryship	May 2014	19/04/2014	28/06/2014
BA	Tamil	May 2014	19/04/2014	28/06/2014
BA	English	May 2014	19/04/2014	28/06/2014
BSc	Mathematics	May 2014	19/04/2014	28/06/2014
BSc	Physics	May 2014	19/04/2014	28/06/2014
BCA	BCA	May 2014	19/04/2014	28/06/2014
MCom	Commerce	May 2014	19/04/2014	28/06/2014
MSc	Computer Science	May 2014	19/04/2014	28/06/2014
MSc	Food And Nutrition	May 2014	19/04/2014	28/06/2014
MPhil	Computer Science	May 2014	13/06/2014	25/09/2014

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students performance at the institutional level. Various measures are adopted to assess the performance and achievements of students by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following basis The mentor motivates the students to attend regular classes and active participation in different activities. The students have better interactions with teachers during the subject hours. Regular

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gascwbgr.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Computer Science	BSc		55	51	93
Electronics and Communication	BSc		20	14	70
Nutrition and Dietetics	BSc		33	14	42
BCA	BCA		34	33	97
Commerce	BCom		44	22	50
Corporate Secretaryship	BCom		44	30	68
Computer Science	MSc		28	28	100
Food and Nutrition	MSc		15	11	73
Commerce	MCom		30	29	97
Computer Science	MPhil		5	5	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gascwbgr.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Goal of Youth and their Challenges	YRC	1	100
Worked as Scribe	NSS	1	15
Donation to Leprosy Home	NSS	1	50
Disaster Management	YRC	1	50
Impact of Child Marriage on the Society	YRC	1	50
Fire Safety	YRC	1	500
Legal Rights For Women	NSS	1	100
Consumer Awareness	Consumer Club	1	100
Awareness on Balanced Diet	Nutrition and Dietetics Department	1	13

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
Internship	Dietetics Internship	Gopi Hospital ,Salem	18/12/2013	02/01/2014	30

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.58	18.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14566	0	300	119980	14866	119980

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	81	3	1			2			
Added									
Total	81	3	1	0	0	2	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.6	2.6	1.8	1.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund allocated to the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and they are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is maintained for staff and students. At the end of the every academic year audit is conducted for maintaining the stock . Central library is also digitalized with 4 systems and internet connection. Class Rooms Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff incharge of PWD for compliance. At the end of the year a work completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in

<http://www.gascwbgr.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Add On Course	03/08/2013	77	DOTE
Remedial Coaching Class	20/01/2014	378	TANSCHÉ
Soft Skill Training	03/03/2014	445	TANSCHÉ

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pudhu Aaru Bank	50	11	Gopi Hospital Chennai Kolors Fitness Center Chennai	7	7

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	55	B Sc B Com BCA	Electronics and Communication	This and other institution	M Sc M Com MCA

			Nutrition and Dietetics computer Science BCA Commerce Corporate Se cretaryship	
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Institution	96
Fine Arts Competition	Institution	120

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council. The faculty member ,incharge of the student council acquaints the student of the tole and importance of student council body in the institute. Student council members are elected from among the student and by the student teachers. Students wishing for contesting the election are given chance to introduce themselves and convince students why they should be elected. Nine members are elected. Investiture ceremony is held after election. Class representative, Assistant Class Representatives and members constitute the council. they work in close association with the faculty in charge and principal. All the activities in an academic year are conducted with the help of student council members and other students. Student Council arranges various celebrations and events in consultation with the class, thus creating opportunities for all student teachers to come together. Some of the activities of the Student Council that cater to the diversity of studnet teachers are Talent

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

67635

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings were conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion. 2. Heads of departments are empowered to take decisions regarding the issues in their respective department. 3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and student welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Periyar University, Salem. As such the syllabus formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chair person of UG
Examination and Evaluation	Term end examinations are scheduled by the University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and assignments.
Research and Development	Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research papers.
Teaching and Learning	Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars, workshops, group discussion role-playing techniques are also used to enhance the

	<p>learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the State public Works department in consultation with the college.</p>
Human Resource Management	<p>Teaching and non-teaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.</p>
Industry Interaction / Collaboration	<p>To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.</p>
Admission of Students	<p>Tamilnadu Government guidelines are followed in admitting the students.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the physical and academic requirements are submitted to the Directorate of Collegiate Education through email. All these upward and downward communications are carried out electronically.</p>
Administration	<p>As a token of implementing eco friendly ambience, paperless administration is encouraged. All routine communications are sent through electronic mode.</p>
Finance and Accounts	<p>Salary of all the staff members is disbursed by epayment methods. Financial benefits to the students ,scholarships are also disbursed directly to the accounts of the beneficiaries.</p>
Student Admission and Support	<p>Rank list of all the applicants are ranked after considering the eligibility criteria. Then the students are admitted as per the government norms in the general counseling.</p>

Examination

Examination application forms are submitted online. Continuous Internal Assessments are done by the departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/11/2013	18/12/2013	21
TOT Programme	28	20/02/2014	22/02/2014	3

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NHIS CPS FBF GPF SPF, FESTIVAL ADVANCE MATERNITY LEAVE	NHIS CPS FBF GPF SPF, FESTIVAL ADVANCE MATERNITY LEAVE	Free Education Free Bus Pass Welfare Scholarship Free Soft Skill Training Free Coaching Class For Slow Learners Free Laptop

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal audit at the end of every financial year External Audit is conducted by Regional Joint Director Office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lions Club Barugur	20000	For Dresses and Footwear to poor students

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	College Administrative Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Appointment of Library Assistant 2. Appointment of Night Watchman 3. Appointment of Scavengers 4. Parents Teachers Association fund was utilized to organise and conduct function to issue free laptops to students
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6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Establishment of IQAC 2. Development of Infrastructural Facilities 3. Introduction of new UG and PG Courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Placement Cell	08/08/2013	08/08/2013	08/08/2013	11
2013	Add On Course	03/08/2013	03/08/2013	03/08/2013	77
2013	Work Shop	26/09/2013	26/09/2013	26/09/2013	25

2013	1		10/12/2013	10	Students Scribe	To Help Visually Challenge d15	
2013	1		04/02/2014	1	Donation	To Help Leprosy Patients	51
2014	1		18/03/2014	1	Workshop	Early Marriage	200
2014	1		20/03/2014	1	Request Letter	Transport Facility	2
2013		1	08/08/2013	1	Awareness Program	Breast Feeding	75
2013		1	06/09/2013	1	Exhibition	MalNutrition during adolescence	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	01/07/2013	The students are insisted to follow the rules and regulations given in the college calendar without any violation tutors monitors the students for the same
College Calendar	01/07/2013	The students are insisted to follow the rules and regulations given in the college calendar without any violation tutors monitors the students for the same

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Donation for Leprosy home	04/02/2014	04/02/2014	51
Donation for Leprosy home	04/02/2014	04/02/2014	51
Scribe	10/12/2013	23/12/2014	15
Scribe	10/12/2013	23/12/2014	15

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Solar Panel Installation
1 Solar Panel Installation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Samaththuva Pongal is celebrated by all the students and staff in the college

campus irrespective of their caste, creed and religion 2 Weekly Assembly Every Wednesday Common Assembly is conducted by the students .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gascwbgr.org>

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are

Provide the weblink of the institution

<http://www.gascwbgr.org>

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8. Future Plans of Actions for Next Academic Year

1 To organise Skill Development Programmes to students to increase their employment Opportunity 2 To encourage the students and staff to participate and present paper in conferences, seminars and workshops 3 To Motivate the students to engage in activities which will inculcate the sense of Social Responsibility among the student community