



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN |
| Name of the head of the Institution | Dr C Manimozhi |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 04343265594 |
| Mobile no. | 9629496223 |
| Registered Email | iqacgascwbgr@gmail.com |
| Alternate Email | gascwbgr2011@gmail.com |
| Address | Ankinayanapalli Post Barugur |
| City/Town | Barugur |
| State/UT | Tamil Nadu |
| Pincode | 635104 |

| 2. Institutional Status | | | | | |
|---|------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Rural | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr K Mangayarkarasi | | | |
| Phone no/Alternate Phone no. | | 04343265594 | | | |
| Mobile no. | | 9443504648 | | | |
| Registered Email | | iqacgascwbgr@gmail.com | | | |
| Alternate Email | | gascwbgr2011@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.gascwbgr.org | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | | http://www.gascwbgr.org | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 62.46 | 2007 | 31-Mar-2007 | 30-Mar-2012 |
| 6. Date of Establishment of IQAC | | | 20-Jun-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Special Lectures of Subject experts | 15-Mar-2017 1 | | 100 | | |

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* IQAC and Department of English organized an International Conference *
Government of India's initiative

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| To Conduct national and International Conference | One International Conference is conducted |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| | |

| | |
|---|--|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2017 |
| Date of Submission | 24-Feb-2017 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | E Payment of salary Online Payment of Bills to Suppliers Online Application and Payment of Scholarship to students |

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is affiliated to Periyar University. The curriculum is designed and developed by the University and it is derived efficiently by the institute through a systematic process. Each subject faculty prepare plan of their concerned subject in the beginning of every academic year. Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations. Taking into consideration the need of the subject taught, various pedagogies like chalk&talk, power point presentations, role plays ,video lectures are used for delivering the curriculum Effective delivery of the curriculum is ensured by conduction continuous internal assessments, class tests , assignment seminars, Quiz programmes The weak students are identified and remedial classes are organized for them.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| MPhil | | 27/12/2016 |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|-------------------------------|---|
| BSc | Computer Science | 16/06/2016 |
| BCom | Commerce | 16/06/2016 |
| BA | Tamil | 16/06/2016 |
| BCA | Computer Application | 16/06/2016 |
| MCom | Commerce | 16/06/2016 |
| MSc | Computer Science | 16/06/2016 |
| BSc | Nutrition and Dietetics | 16/06/2016 |
| BSc | Electronics and Communication | 16/06/2016 |
| BSc | Physics | 16/06/2016 |
| BSc | Mathematics | 16/06/2016 |
| BA | English | 16/06/2016 |
| BCom | Corporate Secretaryship | 16/06/2016 |
| MCom | Commerce | 16/06/2016 |
| MSc | Food and Nutrition | 16/06/2016 |
| MPhil | Computer Science | 16/06/2016 |
| MPhil | Commerce | 16/06/2016 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------------|----------------------|-----------------------------|
| Yoga | 01/09/2016 | 444 |
| Computer Literacy Programme | 01/08/2016 | 315 |
| Environmental Studies | 01/07/2016 | 444 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc | Nutrition and Dietetics | 33 |
| MSc | Food and Nutrition | 15 |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| | |

| | |
|---------|-----|
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback received from the students is recorded , documented and analysed. The outcome from the feedback is used to identify areas that need improvement and changes are brought about. Thus, the feedback from the different stakeholders is analysed and the decisions are used to improve the curriculum by filling in the gaps in present system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-------------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Computer Science | 80 | 831 | 68 |
| BCA | Computer Application | 80 | 831 | 61 |
| BA | Tamil | 50 | 980 | 48 |
| BCom | Commerce | 60 | 149 | 44 |
| MSc | Computer Science | 30 | 60 | 30 |
| MCom | Commerce | 30 | 73 | 30 |
| MPhil | Computer Science | 5 | 6 | 5 |
| BSc | Electronics and Communication | 40 | 831 | 23 |
| BSc | Nutrition and Dietetics | 40 | 831 | 38 |
| BSc | Mathematics | 40 | 831 | 40 |
| BSc | Physics | 32 | 831 | 32 |
| BA | English | 50 | 980 | 50 |
| BCom | Corporate Secretaryship | 60 | 149 | 40 |
| MSc | Food and Nutrition | 15 | 22 | 15 |
| MPhil | Commerce | 20 | 13 | 7 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| | | | | | |

| | | | | | |
|------|------|-----|----|---|----|
| 2016 | 1442 | 147 | 28 | 0 | 36 |
|------|------|-----|----|---|----|

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 64 | 14 | 4 | 4 | 1 | 5 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher plays a vital role of a mentor. The institution has qualified and experienced faculty who are always ready to enhance the effectiveness of mentoring. The institution has mentoring system which performs the following activities. ? The Class incharge acts as the mentor for the academic year and discusses the academic Performance, personal, educational and vocational problems of mentees and counsels them. ? Helps the students to set target/goals with respect to academic progress. ? Motivate for better results in the exam. ? Maintains regular attendance and informs about shortage of attendance. ? Encourages to participate in Co curricular and extra curricular activities ? Advises about discipline and cleanliness on the campus ? Enlightens them Health care and personal hygiene. ? Takes special care for the sick students and accompany them to the hospital when they are in need.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1601 | 64 | 1 : 25 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 80 | 64 | 16 | 4 | 14 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|-------------------------------|----------------|--|---|
| BSc | Computer Science | May 2017 | 16/05/2017 | 16/06/2017 |
| BSc | Nutrition and Dietetics | May 2017 | 16/05/2017 | 16/06/2017 |
| BSc | Electronics and Communication | May 2017 | 16/05/2017 | 16/06/2017 |

| | | | | |
|-------|-------------------------|-----------|------------|------------|
| BSc | Mathematics | May 2017 | 16/05/2017 | 16/06/2017 |
| BSc | Physics | May 2017 | 16/05/2017 | 16/06/2017 |
| BCA | BCA | May 2017 | 16/05/2017 | 16/06/2017 |
| BA | English | May 2017 | 16/05/2017 | 16/06/2017 |
| BA | Tamil | May 2017 | 16/05/2017 | 16/06/2017 |
| BCom | Commerce | May 2017 | 16/05/2017 | 16/06/2017 |
| BCom | Corporate Secretaryship | May 2017 | 16/05/2017 | 16/06/2017 |
| MSc | Food and Nutrition | May 2017 | 16/05/2017 | 16/06/2017 |
| MSc | Computer Science | May 2017 | 16/05/2017 | 16/06/2017 |
| MCom | Commerce | May 2017 | 16/05/2017 | 16/06/2017 |
| MPhil | Computer Science | June 2017 | 23/06/2017 | 07/09/2017 |
| MPhil | Commerce | June 2017 | 23/06/2017 | 07/09/2017 |
| MA | Tamil | May 2017 | 16/05/2017 | 16/06/2017 |
| MA | English | May 2017 | 16/05/2017 | 16/06/2017 |
| MSc | Mathematics | May 2017 | 16/05/2017 | 16/06/2017 |
| MSc | Physics | May 2017 | 16/05/2017 | 16/06/2017 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced Continuous Internal Evaluation of students performance at the institutional level. Various measures are adopted to assess the performance and achievements of students by continuous evaluation system in college. The Examination pattern and the participation of students in academic performances and test evaluation are also assessed. The allocation of marks according to the Periyar University is 75 marks for external and 25 marks for Internal. The internal marks are awarded on the following basis

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students at the beginning of the semester. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gascwbgr.org>

2.6.2 – Pass percentage of students

| Programme | Programme | Programme | Number of | Number of | Pass Percentage |
|-----------|-----------|-----------|-----------|-----------|-----------------|
|-----------|-----------|-----------|-----------|-----------|-----------------|

| Code | Name | Specialization | students appeared in the final year examination | students passed in final year examination | |
|-------------------------------|-------|-------------------------------|---|---|-----|
| Computer Science | BSc | Computer Science | 60 | 53 | 88 |
| Electronics and communication | BSc | Electronics and communication | 6 | 3 | 50 |
| Nutrition and Dietetics | BSc | Nutrition and Dietetics | 30 | 21 | 70 |
| Mathematics | BSc | Mathematics | 37 | 31 | 84 |
| Physics | BSc | Physics | 27 | 12 | 44 |
| BCA | BCA | Computer application | 57 | 50 | 88 |
| Commerce | BCom | Commerce | 41 | 23 | 56 |
| Corporate Secretaryship | BCom | Corporate Secretaryship | 31 | 11 | 35 |
| Tamil | BA | Tamil | 33 | 19 | 58 |
| English | BA | English | 33 | 16 | 48 |
| Computer Science | MSc | Computer Science | 29 | 29 | 100 |
| Food and Nutrition | MSc | Food and Nutrition | 15 | 14 | 93 |
| Commerce | MCom | Commerce | 28 | 23 | 82 |
| Computer Science | MPhil | Computer Science | 5 | 5 | 100 |
| Commerce | MPhil | Commerce | 7 | 7 | 100 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gascwbgr.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|--|--------------------------------------|---------------|--------------|
| Smart Elderly Home Monitoring System with Android Phone | Dr Vidyaa Thulasiraman Ms D Rajeshwari | Science City Government of TamilNadu | 12/02/2017 | Second Prize |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| English | 5 |
| Computer Science | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|------------------------------------|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 6 | 4 | 4 | 1 |
| Presented papers | 5 | 0 | 0 | 0 |
| Resource persons | 2 | 0 | 1 | 0 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------------|--|--|--|
| International Yoga Day Rally | NSS | 1 | 100 |
| Breast Feeding Awareness Program | Department of Nutrition and Dietetics | 1 | 30 |
| Awareness on Health and Nutrition | Department of Nutrition and Dietetics | 1 | 50 |
| International White Cane Day | NSS | 1 | 100 |
| Service to Visually Challenged People | NSS | 1 | 40 |
| National Voters Day Rally | NSS | 1 | 50 |
| Swachh Bharath Awareness Programme | NSS | 1 | 50 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | 0 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| Nil | Nil | Nil | 0 | 0 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

| | | | |
|-----|---|-----|---|
| Nil | 0 | Nil | 0 |
|-----|---|-----|---|

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|------------------------------------|--|---------------|-------------|-------------|
| Internship | Dietetics Internship | Gopi Hospital Salem | 15/12/2016 | 29/12/2016 | 33 |
| Internship | Food Service Management Internship | Hotel Tamilnadu Krishnagiri | 03/08/2016 | 18/08/2016 | 33 |
| Internship | PG Internship | Vijaya hospital Chennai Narayani Hospital Vellore Ramachandra Hospital Chennai | 01/06/2016 | 15/06/2016 | 15 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 23.71 | 23.71 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |

Seminar halls with ICT facilities

Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 16046 | 1571842 | 529 | 149976 | 16575 | 1721818 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MGBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|-----------------------------|----------|
| Existing | 81 | 3 | 1 | | | 4 | 1 | 1 | |
| Added | | | | | | 1 | 4 | | |
| Total | 81 | 3 | 1 | 0 | 0 | 5 | 5 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3.2 | 3.2 | 23.71 | 23.71 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library Director of Collegiate Education allots funds in the beginning of every academic year for procuring library books. This fund is allocated by the principal to different departments on the basis of requirement of each department. The heads of departments purchase the books and the details of the books purchased are entered in the Accession Register maintained in the Central library by the staff in charge of library. The departments having department library maintain separate stock register. Library books issue register is also maintained by the concerned department to record the books issued to the staff and the students. At the end of the every academic year, stock verification is ensured through Inter-Department audit is also conducted to ensure proper maintenance of stock. Class Rooms Classrooms and buildings are maintained with the fund allotted by the State Government through Director of Collegiate Education. Details regarding the Civil and Electrical works to be carried out in each class room , staff room, building are collected from the Heads of the departments through staff in charge of PWD for compliance. At the end of the year awork completion is certified by the Principal after verification. Campus cleaning is done by the sweeper, scavenger and PWD staff. Students are also involved in

<http://www.gascwbgr.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution | BC MBC SC ST Welfare Scholarship | 1222 | 2803954 |
| Financial Support from Other Sources | | | |
| a) National | Vidiyal Trust | 40 | 200000 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|--------------------|--|--|---|----------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | | | 4 | 17 | 11 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---|----------------------------------|-------------------------------|
| 2016 | 76 | BA BSc BCom BCA MCom | English Tamil Nutrition and Dietetics Computer Science Commerce | Same and other institution | MBA MA MSc MCom MPhil |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|-------------|------------------------|
| Sports Competitions | Institution | 170 |
| Fine Arts Competition | Institution | 130 |
| Physics Department Competition | Institution | 40 |
| Electronics and Communication Department Competition | Institution | 30 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

No Data Entered/Not Applicable !!!

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a mode of imparting leadership qualities and organizing skills, representation of the students are elected. Programmes for celebrating Independence day and Republic day are planned by the students representatives in consultation with the staff members. This enhances patriotism amongst the students. Weekly students assembly also organized by the students. This task is assigned to all the departments in rotation. College union chairman and secretary assume the responsibility of coordinating all the departments. Celebration of various festivals also planned by the students representatives. College Day, Sports day and muthamizh visha are planned and events are decided only in consultation with the students representatives. Responsibility of maintaining clean campus is also assigned to the students representatives. They carry out this regularly, every Wednesday after Assembly meeting. As far as reported till date, students representatives are included in the anti-ragging committee. As the college is an affiliated college, syllabus formulation and exam schedules are designed and prescribed by the Periyar University, Salem.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

518

5.4.3 – Alumni contribution during the year (in Rupees) :

44350

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All vital decisions are taken only in the college academic council after discussion. 2. Heads of departments are empowered to take decisions regarding the issues in their respective department. 3. Student representatives are included in cultural committee, sports committee and fine arts committee, anti ragging committee and student welfare committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The college is affiliated to Periyar University, Salem. As such the syllabus |

| | |
|--|--|
| | <p>formulated and prescribed. University Board of Study also modify the curriculum periodically. One of the senior faculty Prof.S.Gayathri Devi is a Chair person of UG</p> |
| Teaching and Learning | <p>Constant efforts are taken to improve the quality of teaching and learning. Members of the staff are motivated to attend faculty development programmes, seminars, workshops and conferences. Assignments, seminars, workshops, group discussion role-playing techniques are also used to enhance the learning skills of the students. Besides guest lectures from other institutions, industries, field visits are also organized to improve practical knowledge exposure of the students.</p> |
| Examination and Evaluation | <p>Term end examinations are scheduled by the University Evaluation also done by the university through Central Valuation method. Staff members of the college also partake in the central valuation process. However, the college also takes initiative to coach the students by conducting periodical continuous internal assessment testes and assignments.</p> |
| Research and Development | <p>Staff members are encouraged to apply for minor and major projects. They are also motivated to publish research papers.</p> |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>With the support of government of Tamilnadu, latest books are procured every year. Laboratories are also equipped with the State Government fund. Buildings are maintained by the State public Works department in consultation with the college.</p> |
| Human Resource Management | <p>Teaching and non-teaching staff members are appointed by the Government of Tamilnadu. Staff members are expected to attend orientation and refresher courses as per the guidelines of UGC. Apart from mandatory training the staff members also attend workshops and seminars voluntarily. Guidance and counseling also given by the staff members.</p> |
| Industry Interaction / Collaboration | <p>To enhance practical exposure to the subject knowledge, speakers are invited from the institutions and industries. Field visits and internship training are also arranged depending upon the requirement.</p> |

| | |
|-----------------------|---|
| Admission of Students | Tamilnadu Government guidelines are followed in admitting the students. |
|-----------------------|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | Annual plans and programmes are decided in the council meeting. At the end of every academic year, staff members are assigned with different responsibilities for the next academic year. This enables them to chalk out the plans meticulously and execute promptly. All developmental activities are planned in the council meeting in consensus. All the physical and academic requirements are submitted to the Directorate of Collegiate Education through email. All these upward and downward communications are carried out electronically. Administration |
| Administration | As a token of implementing eco friendly ambience, paperless administration is encouraged. All routine communications are sent through electronic mode. |
| Finance and Accounts | As the college is only financed and controlled by the Government of Tamilnadu accounts are maintained as per government norms and procedures. Periodical audits are conducted by the department of Higher Education. Salary of all the staff members is disbursed by epayment methods. Financial benefits to the students ,scholarships are also disbursed directly to the accounts of the beneficiaries. |
| Student Admission and Support | Rank list of all the applicants are ranked after considering the eligibility criteria. Then the students are admitted as per the government norms in the general counseling. General library and department library cater the requirements of the students to access the library books easily and confirm the availability of books, list of books are digitized. |
| Examination | As this college is affiliated to Periyar university, Salem, term end examinations are conducted by the University. Examination application forms are submitted online. Continuous Internal Assessments are done by the departments. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|-----------|---------|--|--|
| No Data Entered/Not Applicable !!! | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Orientation Programme | 8 | 10/05/2017 | 06/06/2017 | 28 |
| Refresher Course | 1 | 16/12/2016 | 12/01/2017 | 21 |
| Refresher Course | 1 | 10/08/2016 | 30/08/2016 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 21 | 2 | 7 | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| NHIS CPS FBF GPF SPF Festival Advance Maternity Leave | NHIS CPS FBF GPF SPF Festival Advance Maternity Leave | Free Education Free Bus pass Welfare Scholarship Free Soft Skill Training Program Free Coaching Class for Slow Learners Free Laptop |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1 Institution conducts internal audit at the end of every financial year 2
External Audit is conducted by Regional Joint Director Office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Lions Club Barugur Vidiyal Trust Krishnagiri | 227000 | Financial aid to economically backward students |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Audit Committee | Yes | Internal Audit Committee |
| Administrative | No | | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| 1 Appointment of Lab Assistant and Office Assistant 2 Appointment of Scavenger 3 Financial support for provision of refreshment and preparation of Rank List for Single Window System |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| 1 Encouraged the support staff to participate in the staff training programme conducted in Bhavani Sagar by the State Government |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| 1 Motivated departments to organise National and international conferences 2 Motivated the students to secure University Ran 3 Encourage the staff to present and publish more research papers |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2016 | National Conference | 07/10/2016 | 07/10/2016 | 07/10/2016 | 650 |
| 2017 | Students participation in competitions conducted by | 08/02/2017 | 08/02/2017 | 14/02/2017 | 2 |

other institutions and won prizes

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| BSc | 01/08/2016 | 01/08/2016 | 30 | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Five |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|----------------------|--|--|
| 2016 | 1 | | 03/10/2016 | 5 | Served as Scribe | Assistance to Visually Challenged Students | 30 |
| 2016 | 1 | | 19/12/2016 | 5 | Served as Scribe | Assistance to Visually Challenged Students | 30 |
| 2016 | | 1 | 01/08/2016 | 1 | Awareness Programme | Breast Feeding | 30 |
| 2016 | | 1 | 14/10/2016 | 5 | Health and Nutrition | Awareness Programme to staff | 50 |
| 2016 | | 1 | 01/09/2016 | 1 | Financial Assistance | Visually Challenged People | 100 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------|---------------------|--|
| College Calendar | 04/07/2016 | The students are insist to follow the rules and regulations given in the college calendar without any Violation. The tutor monitor the student for the same. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------------|---------------|-------------|------------------------|
| National integration Day | 31/10/2016 | 31/10/2016 | 500 |
| Vigilance Awareness week | 31/10/2016 | 05/11/2016 | 250 |
| Constitution day | 26/11/2016 | 26/11/2016 | 400 |
| Samthuva pongal | 11/01/2017 | 11/01/2017 | 998 |
| National Voters Day | 25/01/2017 | 25/01/2017 | 500 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Instructions were given to the students to switch off the lights fans in the classrooms after the class hours and also in the corridors and toilets when not used.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Samathuva pongal festival celebrated by all the students and staff in the college campus irrespective of their caste creed and religion
2 Weekly Assembly Every Wednesday common assembly conducted by the students hymns from various holy books

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gascwbgr.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Most of the students of this college are from Economically Backward students. They are hailing from surrounding villages. Early Marriage is prevalent in the surrounding villages. Most of the villagers are

Provide the weblink of the institution

<http://www.gascwbgr.org>

8.Future Plans of Actions for Next Academic Year

To Celebrate Silver Jubilee of college and publish sovenier To sent proposals for new PG and Research Programmes