



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. S. GAYATHRI DEVI
• Designation	PRINCIPAL(I/C)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04343265593
• Mobile no	9486347995
• Registered e-mail	iqacgascwbgr@gmail.com
• Alternate e-mail	sgayathridevi74@gmail.com
• Address	Ankinayanapalli post
• City/Town	Barugur
• State/UT	TAMILNADU
• Pin Code	635104
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	PERIYAR UNIVERSITY SALEM				
• Name of the IQAC Coordinator	Dr S GAYATHRI DEVI				
• Phone No.	04343263594				
• Alternate phone No.	8667251553				
• Mobile	9486347995				
• IQAC e-mail address	iqacgascwbgr@gmail.com				
• Alternate Email address	sgayathridevi74@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.gascwbgr.org/19-20a.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gascwbgr.org/20-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	62.46	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC			20/06/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
During COVID time IQAC prepared staff members to handle online classes to ensure uninterrupted teaching learning process	
IQAC organised various awareness programs	
Trained the students to attend the examination through online mode	
Motivated the staff members to attend Faculty Development Programs and webinars	
Uploaded data in NIRF portal for the current academic year	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Scrupulous adherence to COVID 19 standard operating procedures	As a part of prevention of COVID 19 hand washing units and sanitizers dispensers have been installed in the campus Periodical sanitization of the campus has also been done Regular temperature scanning of the entrance has also been done Posters and Banners has been pasted and displayed in various part of the campus in order to educate and emphasize the need

	for wearing mask and hand washing to the students Programs have been organised only after ensuring social distance
To conduct awareness programs	Conducted various awareness programs like vigilance awareness week Road Safety Breast feeding awareness Organic Farming COVID awareness
To organize Faculty Development Programs	IQAC and the individual departments organized various Faculty Development Programs to enhance the knowledge of the faculty members
To motivate staff members to participate in FDPs Webinars and other online activities during pandemic	Faculty members participated in webinars and FDPs and Quiz competitions conducted by various universities and colleges at International National and state level
To ensure uninterrupted teaching learning process during pandemic	Faculty members have taught with the digital teaching and learning methodology in order to ensure uninterrupted teaching learning process during pandemic period Some of the faculty members have also developed e content for the benefit of the students
Maintaining the physical and mental health of teachers and students	Continuous lock down during pandemic period has caused frustration and discontent among the student community to enable the students and teachers to overcome from the stress various online programs were conducted during lock down period
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Administrative Counsel	31/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	24/01/2020
Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	719
File Description	Documents
Data Template	View File
2. Student	
2.1 Number of students during the year	1503
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1813
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	393
File Description	Documents
Data Template	View File

3.Academic	
3.1	73
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	107
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	64
Total number of Classrooms and Seminar halls	
4.2	14.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	87
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Periyar University. The curriculum is designed and developed by the University. The curriculum for UG and PG programme were revised by the University and the new syllabus are implemented for the academic year 2017-18 and it is delivered efficiently by the institute through a systematic process. Each subject faculty prepare plan of their concerned subject in the beginning of every academic year. Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations.

Taking into consideration the need of the subject taught, various pedagogies like chalk & talk, power point presentations, role plays, video lectures are used for delivering the curriculum. Effective delivery of the curriculum is ensured by conducting continuous internal assessments, class tests, assignments, seminars, Quiz programmes. In order to ensure uninterrupted teaching learning process during pandemic period faculty members conducted classes through online mode by using various online platforms such as Google Meet, Zoom and Cisco WebEx. E_contents and notes were uploaded in Gnomio - Moodle, Google Class Room and also in our college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Normally the college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

Owing to unprecedented pandemic situation, academic calendar for the year 2020-2021 could not be prepared well in advance. However programmes and academic schedules including continuous internal evaluation (CIE) have been planned for every month and circulated among the members of the staff and the students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

338

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: Albeit the college is a Women college students are sensitized with gender issues and rights of women. Special lectures are also arranged to enlighten the students about the legal rights of the women.

Environment and Sustainability: The need for maintaining and sustaining environment is the need of the hour. Realising this need a separate subject on environmental science is included in the curriculum for all the disciplines both science and art. Credits are also assigned to this course. Therefore it is mandatory for all the students to learn about the significance of maintaining environment. Adoption of swachh Bharath scheme through regular campus cleaning drive by the students enable them to maintain good ambience. Incinerators installed in the rest rooms are also example of pollution free campus. Students also take initiative to create awareness among the neighboring villagers.

Human values and Professional ethics: Moral educations given to the students inculcate moral and human values. This automatically directs them to be honest and adopt ethical values when they go for employment or become entrepreneur. Faculty members are also imbibing

ethical values as a role model to the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.gascwbgr.org/SSS20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gascwbgr.org/SSS20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the students belong to average and below average category due to their socio economic background. Special remedial classes are conducted for slow learners regularly to enable them to get through the examination. Further with the support of Tamil Nadu State Council for Higher Education, special attention is also paid by the course teachers to academically weak socially backward students. Thus the college aims to improve the academic performance of the slow learners. Faculty members are also easily accessible to the students to clarify the doubts of the students. They are advocated to study to secure minimum pass mark. For this purpose, previous year semester question papers are given to them and they are asked to prepare answer for those questions. Unit tests are also conducted by the course teachers to make them to get through the examination. Simplified notes and important and frequently asked questions are also given to them.

However during the academic year 2020-2021, due to continuous lockdown special programmes for the slow learners and the advanced learners could not be conducted. Even then classes have been conducted regularly via online mode and the students have been motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1503	73

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teacher's role is that of a facilitator who supports self development of knowledge, holistic development and skill formation through participatory learning activities such as:

- Internship/Project Work, Mini-projects, Technical Symposium, Seminars, Workshops and paper presentations etc,
- Group Discussion and seminars, Peer teaching, Tutorials, interdepartmental competitions, Interactive guest lectures, Brainstorming, Role play and industrial visits etc,
- Free access to the internet and e-journals make them self-reliant and self-regulating learners by providing free SIM cards with data validity to all the students.
- Conference halls equipped with IT infrastructure for webinars and video conferencing.
- Preparation of chart works, and working models for exhibition develops creativity and imagination in the students.
- Students are exposed to various experiential learning.
- Cultivating the students into responsible citizens by helping the deprived people.
- To impact social consciousness among students rallies are organized regularly to create voting awareness about election.
- Invited Lectures, workshops, conferences etc.. are conducted by various departments to expose students to current development in the respective subject
- Short film contest and advertisement shooting contest in the college diverts the young minds towards digital development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, ICT enabled tools are used for teaching and learning

in addition with traditional chalk and talk method to enhance the teaching learning efficiency. ICT tools have become a source to find the knowledge, to discover useful data, to analyze the data and present the findings to the world irrespective of time, distance and cultural barriers.

Our faculty members are using ICT enabled tools such as Power Point Presentation, videos, audios and through online with the help of social media apps such as WhatsApp for message sharing. Google meet & Zoom meet platforms are used for online teaching and learning and also Gnomio websites and Google classrooms are created by the teachers and used as the teacher-student bridging platform for sharing online resources, to give assignment, multiple choice questions type tests, Quizzes, and also share the e-content resources for their handling subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

439

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is complete transparency in the internal assessment.

- The internal assessment test schedules are prepared as per the college calendar and communicated to the students well in advance.
- At present, there are two Internal Assessment tests; each carry 50 marks with the duration of 1.30 hrs and one model exam carry 75 marks with the duration of three hours.
- To ensure proper conduct of formative tests, invigilators are assigned to each hall to supervise.
- Evaluation is done by the subject handling faculty members within three days from the date of examination.
- The marks obtained by the students in internal assessment tests are written in the Internal Assessment Note book with their attendance and the same is undersigned by the Principal.
- Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
- The records including attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers.

At the end of each semester, The Principal verifies the internal marks for all the students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is done based on tests, assignments, seminars and attendance of the students. At present, there are two Internal Assessment tests; each carry 50 marks with the duration of two hrs and one model exam carry 75 marks with the duration of three hours. The corrected answer papers of the students are distributed to them for the verification. Students are given a fair chance to appeal on any discrepancy in the valuation. When the students raise any objection related to internal marks awarded, their corrected answer scripts, attendance and assignments are verified by HOD immediately to ensure the standard evaluation process. Students are awarded additional/missing marks (if any) if the appeal is valid. The marks obtained by the students in internal assessment tests are written in the Internal Assessment Note book with their marks obtained for

attendance, assignments and seminars and the same is undersigned by the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

- The POs and PSOs for the programmes offered by the department are displayed in the department notice board and college website.
- The Cos of the courses studied by the students are displayed in their respective class rooms. So the students will see them every day and understand them thoroughly. It makes it easy for them to know what and how to learn a course.
- In the student orientation programme conducted for the first year students, the Pos and PSOs are elaborated well by the head of the department and other faculty members.
- At the beginning of every semester the course teacher specifies the COs to the students before starting the syllabus for the course.
- Hard copy of the syllabus along with the learning outcome is always available in the department for reference by the teachers and students.
- The HOD and tutors emphasize the attainment of COs and PSOs by the students by insisting the application of student centric methods of teaching and learning such as group discussion, short wishes, assignments, seminars, role play, practical learning, project works, internships etc,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are followed by the institution for measuring attainment of programme outcomes programme specific outcomes and course outcomes

- Alumni surveys
- Graduation rates
- Number of students progressing to advanced degrees
- Pre-post tests
- Analysis of assignments
- Observations of students performing a task
- Analysis of student work products (e.g., exams, essays, oral presentations)
- Project

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

521

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gascwbqr.org/SSS20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College is striving to make our students self reliant and empowered. For this purpose, lot of curricular, co and extracurricular activities are planned and executed every year. However unforeseen pandemic period and consequent continuous lockdown has created impasse in conducting the regular programmes. Anyhow students have undertaken their regular project work as a part of fulfillment of the University curriculum. They have been guided by the faculty members via online

Thus, our institution continuously thrives to create an ecosystem for innovation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is compulsorily included as a part of the curriculum for UG students

Students were given awareness about various aspects such as awareness about dengue, Covid 19, disposal of plastics, breast feeding, balanced diet, banking and road safety. This helped the students to volunteer themselves for the activities conducted in neighbourhood communities.

The community development of the student is ensured at many levels. The students participate in all the activities of community development through regular NSS activities that include awareness programmes about health and hygiene, Fit India Movement, cleanliness programme, plantation, Environment day etc.

The students have taught usage of mobile banking to rural people, and teaching English to non-English school students studying in nearby schools etc.,

When students participate in such activities they are able to analyze the causes for local problems and try to find a solution to them on their own. This helps them mentally strong and has enough confidence to face any complicated situation in life systematically and find a solution practically.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

273

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under:

1. Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences. Classes are scheduled for optimal utilization of the available physical infrastructure. The college has enough classrooms and sitting benches and writing desks, lights, fans and glass board. Every class room is ventilated with good ambience for the students.

(b) Support facilities include canteens, convocation hall, seminar halls, committee rooms, and sports grounds. The college has an in-house canteen which provides quality food at a nominal rate for the students. The college has an open auditorium and closed auditorium. The department conducts various activities such as seminars, conferences and exhibitions in the auditorium.

(c) Utilities include safe drinking water, restrooms and waiting hall. The college provides sufficient water facilities to the restrooms. For drinking and external use the required water is stored from bore wells. College ensures supply of purified drinking water to the students and the staff with the use of RO plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports and games. A spacious play ground with both indoor and outdoor games facilities is also provided. Auditorium with 700 seating and a conference hall with 450 capacities with audio visual resources are established for the conveyance of cultural programmes, workshops, seminars, conferences, Debates, college celebrations, various meetings and inter collegiate meet.

The College with its compulsory Core Courses and the continuous evaluation scheme integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The college has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is ----- acres. Our college has two large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Basketball and Kho-kho.

All faculties have well-equipped auditorium halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic open auditorium and also at the closed auditorium. Facilities for outdoor and indoor sports and games that include, carrom, table tennis and chess, and cultural activities also exist in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yet to be automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is funded by Government of Tamil Nadu. IT facilities like computers come under centralized purchase as and when the Government of Tamil Nadu purchases computers and projectors for higher education department through ELCOT, computers are distributed to college. Our college also received IT facilities like Projectors

through donors. Also we have established soft skill room with projector, interactive board and photo copier machine through the funding received from TANSCHÉ for imparting soft skill training to our students. During pandemic the state government of Tamil Nadu issued free SIMcard with data facility to the students so as to enable them to attend online classes ,to access e_content from our website and to download open access e_resources. Our college also expanded the existing capacity of our website by utilizing the college fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This college is governed by the government of Tamil Nadu. All the financial assistance for establishing and maintaining the physical, academic and support facilities is received from the state government. Construction of new buildings such as class rooms, laboratories, library etc are undertaken by the Public Works Department using the fund allotted for the purpose. Maintenance of buildings is carried by PWD using the fund allotted under the head "Special repairs" through the Director of Collegiate Education (DCE). A faculty member in-charge of PWD works, collects the repair works and consolidates the requirements under various heads such as civil and electrical requirements. These requirements are represented to the DCE in the annual meeting conducted by the DCE at the beginning of every academic year. Based on the fund availability and requirement of the college, fund will be allotted to the college for special repairs. The faculty member in-charge of PWD will be monitoring the work done by PWD. Any emergency repairs will also be intimated to PWD by this staff member for immediate action. At the end of the academic year, after thoroughly scrutinizing the work done by PWD, Principal issues the work completion certificate to PWD.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1375

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

100

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.gascwbgr.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

176

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active student council that participates effectively in various committees of the institution. The council members are elected democratically by conducting election. The nominations are

called for.

Students are elected for the following posts :

Student President, Student Vice President, Secretary, Treasurer, Sports Secretary, NSS Secretary, YRC Secretary, Fine Arts Secretary and Secretaries of various departments.

Student council participates in the following activities:

1. Celebrates Independence Day, Republic Day, teacher's day, fresher's day, Pongal, Ayudapooja, farewell day.
2. They play a vital role in maintaining discipline, cleanliness and environmental friendly campus of the college.
3. They involve themselves in organizing charitable activities, educational and recreational activities for the betterment of the students.
4. They act as a bridge between students and teachers by voicing out their grievances, interests and ideas. They express their views and raise opinions in a democratic spirit.
5. They shoulder the huge responsibility of smooth running of college functions such as college day, sports day, fine arts day, muthamizh vizha etc.

Students are actively associated with anti ragging committee, sports committee, cultural committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meeting is organized periodically to collect the feedback which is used for further development of the college based on their suggestions several PG and M.Phil programmes are started in this college.

Our faculty members keep connected with our Alumni who are placed in various companies and institutions. They communicate the details of job vacancies available in their work places and help our students' to get placement. We honour our Alumni who have secured University Rank with cash price. The gold medalist of the University is honoured with gold coin in association with lions club of Barugur.

The subscription collected from the Alumni is used by the college to meet out the expenses of some of the activities which are essential for the smooth functioning of the college. This fund is used for appointing teaching and nonteaching staff members on ad hoc basis. Our Alumni readily contribute for some of the expenses incurred for conducting convocation by our college..

Thus our Alumni contribute a lot physically and financially for the development of our college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Alumni meeting is organized periodically to collect the feedback which is used for further development of the college based on their suggestions several PG and M.Phil programmes are started in this college.

Our faculty members keep connected with our Alumni who are placed in various companies and institutions. They communicate the details of job vacancies available in their work places and help our students' to get placement. We honour our Alumni who have secured University Rank with cash price. The gold medalist of the University is honoured with gold coin in association with lions club of Barugur.

The subscription collected from the Alumni is used by the college to meet out the expenses of some of the activities which are essential for the smooth functioning of the college. This fund is used for appointing teaching and nonteaching staff members on ad hoc basis. Our Alumni readily contribute for some of the expenses incurred for conducting convocation by our college..

Thus our Alumni contribute a lot physically and financially for the development of our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Girls from nearby areas such as Tirupattur, Vaniyambadi and Krishnagiri (surrounding Villages) consider this college as a boom for their higher education. Every department has an association and in which the students are responsible for the conduct of various programmes. On such occasions the faculties act as facilitators, it is our students, who lead the team. The students organize the functions from A-Z. The Principal coordinates the team by giving guidance, whenever and wherever required. So the power is decentralized. The heads of the department in consultation with their staff members and students run their departments. This scenario serves as a role model for the students. Thus they don't behave in monopoly/dictatorship. They trust and practice leadership. The college provides various platform for exhibiting their skills and potential from their inner-within and help them to emerge as true leaders. They approach the society with empathy. They are bold, courageous, friendly, helping other and above all very caring and affectionate. However due to unprecedented pandemic situation and SOP functions could not be conducted as per the plan.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Strategy is not the consequence of planning, but the opposite; is the starting point"

In line with above quotation of Henry Mintzberg, College council always decides on its strategy in synchronization with vision, mission and objectives of the institution. In the academic year 2020-2021, due to pandemic situation and consequent continuous

lockdown normal teaching and learning process could not take place. In order to cope up with the situation, it has been planned strategically to conduct online classes and ensure uninterrupted teaching learning process. For this purpose the following plans were effectively deployed.

- Faculty members were trained to conduct online by using Gnomio-Moodle, Google Class room, Zoom meet, Webex, etc.
- Staff members were also trained to develop e_content using OBS, Screen Castify, etc.
- Students were also encouraged and trained to attend the online classes without any hiccup
- Staff members were trained to conduct online examination
- Students were trained to attend online examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the college is a government college, Higher education Secretary is the top most official. For arts and science colleges directions are given by him through the Director of Collegiate Education who in turn gives directions to the Regional Joint Directors. Regional Joint Directors have direct control over the colleges in the region. Accordingly, Regional Joint Director is the immediate superior to the Principal.

Principal is the top most authority at the College level. Principal takes vital decisions in consultation with the advisory council, which comprises all the heads of the departments. Final approval of Academic calendar, conduct of various programmes, formation of various committees and all the other vital decisions are taken in the council after deliberate discussion. Heads of the Departments look after the academic activities of the department concerned. They also look after admission process along with the department faculty members. For every class there is a tutor to guide and counsel the students. These tutors apart from regular academic activities guide and counsel the students.

Various committees such as Admission committee, Academic Calendar Committee, Grievance redressal committee, Anti-ragging committee, sports committee, Anti ragging and Sexual harassment committee are formed to carry out different functions effectively

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.gascwbgr.org/cr16.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ours is a Government College run by the State Government of Tamil Nadu. Government of Tamil Nadu has implemented various welfare measures and schemes to tis employees to encourage their performance. All the welfare measures and schemes of the Government of Tamil Nadu are implemented in this College. All the employees are covered under either general provident fund scheme or contributory pension scheme to take care of their retired life. Apart from this there are various leave facilities such as CL, earned leave, medical leave, unearned leave on private affairs, leave on loss of pay etc., to meet the requirements of the employees on per their necessity. At present, women are offered maternity leave for 12 months by the

State Government understanding the importance of health care of the new born. Medical expenses of the employees and their family members are taken care of by health insurance scheme. Family benefit fund and Staff benefit fund are available to the employees. Interest free festival advance, encashment of earned leave, PF advance etc., are some other financial benefits extended to the employees. These are the common welfare measures available for both teaching and non-teaching staff working in the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual self appraisal of the teaching faculty is mandatory in Government colleges. The protocol of the Government /UGC is applied for the career advancement of teaching staff. The self appraisal report is prepared by each and every faculty member and then endorsed by the respective departmental heads and the principal. The appraisal encompasses their research activities and the roles played

within and outside the college across academic, administrative and professional functions. The final report is evaluated along with the observations of the College Principal and the external faculty. The remarks of the final recommended report are submitted to the Directorate of college education.

Every semester, the Principal and Heads of Department review the students' mark register which helps them to plan activities and resources for uplifting the performance of students. Students also provide valuable feedback regarding faculty. Our College encourages and organizes Faculty Development Programmes to enhance the professional skills of the faculty members. The College administration also permits the faculty members to attend various orientation programmes, workshops and seminars for their higher studies. Ample guidance and facilities are provided to the staff members apart from granting OD to those who wish to participate and present papers outside the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College day to day administration is looked after by the Principal as per the guidelines and procedures designed by the higher education department of the government of Tamilnadu. Funds are also provided by the State government. Therefore periodical financial audits are conducted by the Regional Joint Director of Collegiate Education office and the Director of Collegiate Office staff. Clarifications are also sought from the college office. Bursar, senior most administrative staff who is well versed with the establishment rules is the financial officer at the college level. Financial decisions are taken jointly by the bursar and the principal with in the framework prescribed by the higher education department. Recording of transactions are monitored by the bursar. Bills are passed after thorough scrutiny and the signature of the office superintendent, bursar and the principal. Hence there is three fold internal checking system for every transaction. Inventories are monitored through internal audit by the teaching

staff at the end of every academic year. This also ensures proper maintenance. Thus the external audit is done periodically by the statutory authorities appointed by the government and the internal audit is done by the teaching staff at the end of every academic year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Philanthropists in the local area are approached for the financial assistance to the needy poor students and also for the development of the college. In the year 2020-2021 Lions club offered financial assistance to 100 students to pay their examination fees, to the extent of Rs.50,000/-.

The resources available in the college are optimally utilized by conducting classes in two shifts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC always emphasizes the holistic development of students and encourages the college to conduct various activities some of which are given below

1. To organize and participate in competitions inside and outside of the campus.
2. To participate and present papers in state, national and international seminars/conferences and workshops
3. To invite eminent personalities and organize special lecture in the current topics of interest by various departments.
4. To organize state, national and international seminars within campus
5. To encourage faculties to participate, organize Faculty Development Programmes
6. To sent proposals to statement Government and other financing bodies requesting for funds.
7. To formulate team and participate in NIRF process
8. To conduct internal and external academic audit
9. To train our faculty members to adopt new teaching and learning methodologies using ICT for conducting online classes and online examinations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC organizes an internal academic audit comprising the senior faculty members as the members of the audit committee. In this

audit, staff profile , students performance in academic workshops and competitions, papers presented, papers published, infrastructure facilities awards received by the students, teachers, eminent personalities visiting the departments, teaching methods, SWOC analysis ,future plans ,programs organized by the departments, extension activities , students progression to higher education, placement rank holders, gold medalist etc are reviewed by the committee members and remarks are given by them. Their positive remark encourages the departments to perform better in the related aspects. Their negative remarks help the departments to identify the weakness and improve their performance in that particular aspect. External academic audit is also organized by IQAC. Senior faculty members from other colleges are invited a committee members for the external academic audit. Their remarks show the direction for the areas in which the college has to improve its performance.

Thus IQAC along with the college administrative council plays an active role in reviewing the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college organizes various gender sensitizing programs through NSS and YRC where various women's issues such as personal hygiene, etc are addressed.

The students are counseled on general issues faced by the local women by their tutors and also by conducting awareness programs. The local police often conducts awareness programme to students to protect themselves from eve teasing, trafficking by installing and using "Kavalan App" , Road safety etc. Doctors and special speakers are invited to talk about physical and mental health.

In order to prevent gender based violence IQAC organized an online programme for staff and students on 21.07.2020 in the topic "Gender Equality and Women's Empowerment"

World Women's day is celebrated every year to highlight the importance and achievements of women in the world by inviting eminent women personalities.

Coming from rural background these girls become a victim of early marriage. Hence counseling is given to students to avoid getting married till they complete their degree. The parents are also invited for counseling regarding this matter. Even after marriage they are counseled to give priority to education rather than other family commitments.

File Description	Documents
Annual gender sensitization action plan	Online Programmes were conducted
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security - CCTV, highly raised compound wall with barbed wire, Counselling - Mentors, Common Rooms- Exclusive sick room available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste which are degradable are disposed off through separate pits in the campus; Non-degradable waste are collected by the "Thooimai paniyalarkal" of local panchayath periodically. Apart from that solid wastes like exam papers, new papers and printout papers are disposed off through local vendors authorized by the Director of Collegiate Educations.

Liquid Waste Management: Bore well Water is used for drinking purpose after filtration by Reverse Osmosis. The waste water produced during this process is reused for toilets. Waste water from hand washing units are used to water the plants in department gardens.

E_waste Management: e waste like condemned batteries, printers etc are disposed off through local vendors authorized by the Director of Collegiate Educations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

B. Any 3 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Any government college is meant for people from all cultures, communities, regions economic background and diversities Semillon to our comity our motto is also "unity is diversity ". The geographical location of their college is such that is the place when 3 states meet together. (TamilNadu, Karnataka and Andhra Pradesh). Hence we can find 3 language speaking people here there in a conference (corporation) of religion namely Hinduism, Christianity and Islam in this area. This college gets students from all the religion speaking various languages. Though such a diversity is existing among students in their religion, culture and language, there is always tolerance and harmony prevailing among the students.

Weekly assembly in an event conducted every Wednesday morning before the college begins all the students and staff assembly in the open auditorium and the assembly in conducted by students union president along with the other member of the college students union. Each department in the college will present the specialist of this assembly is that prayer is conducted for Hindus, Christians and Islam's by singing songs or verses from those religions.

This college always provides inclusive environments to all the students though they come from diverse environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is offering a course on "value education" which is useful for inculcating human values among the students. In weekly assembly all students and staff take oath on "irandozhukka Panpadu " meaning " I will not hurt anybody physically or mentally and I will try to help others "

We celebrate international Yoga Day by conducting yoga classes. The college calendar has got prevention of untouchability oath which is also taken on Martyr's Day. The college also conducted oath taking programmes for "Anticorruption day" , "International Integrity Day" , "Voters day", etc.

College Electoral Literacy Club conducts various activities such as Voters day rally, Youth Voters Enrolment Camp ,awareness programs and Competitions to sensitize the students about their role as a citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	FIT INDIA PLEDGE, VIGILANCE AWARENESS WEEK PLEDGE, NATIONAL UNITY DAY PLEDGE ,RASHTRIYA EKTHA DIWACE WEBINAR.CONSTITUTION DAY PLEDGE,BRAVERY DAY
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the college celebrates national festivals such as Independence Day and Republic day as a measure of inculcating patriotism in the hearts of students who will be the pillars of India.

Union in-charge department is bestowed with the task of organizing the celebration. Circular is circulated to all the classes, staff and HOD's inviting them for the celebration.

On the day of national festival principal hoists the national flag with due care and respect and everyone would be saluting the flag. Then flag song would be sung by the NSS/Student volunteers. After that, in line with our national policy of secularism all religious songs are sung by students.

The following events were conducted

1. Webinar and Drawing competition for Mahathma Gandhi Birthday celebration
2. Pledge and webinar for Fit India Movement
3. Pledge for vigilance awareness week
4. Webinar and distribution of pamphlets for Road and Fire safety awareness
5. Speech completion and webinar for Abdul Kalam birthday celebration
6. Pledge for national unity day
7. Pledge and essay writing completion for Constitution day
8. Webinar and online quiz for Bravery day celebration
9. Webinar for Swami Vivekananda birthday celebration
10. Competitions and special lecture for international women's day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice : 1

Title of the practice: Women Empowerment

Objectives of the practice:

To educate the importance of education and employability

The context

Our college regularly arranges programs which emphasize the importance of women in our society.

The Practice

Every year, each department enriches their students' skills by holding events like trade fairs, science exhibitions.

Evidence of success

Reduction in instances of early marriage and increase in enrolment rates for employment opportunities.

Problem Encountered and Resource required

Paucity of financial resources is a major constrain for arranging external resource persons

Best Practice 2:

Title: Social responsibility

Objectives of the practice

To invoke the minds of the students to actively think about social welfare.

The context

As most of the students of this college are first graduates from rural background and economically weaker sections, imparting of social responsiveness is imperative.

The Practice

Awareness programs about road safety and election campaign to encourage people to participate in the democratic process were organised by the college.

Evidence of Success

The importance of ethical viewpoints, mould them to be a good citizen.

Problem Encountered and Resource Required

Impact of social media is also major obstacle for dragging students in the right path.

File Description	Documents
Best practices in the Institutional website	yes
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution primarily functions based on the dynamic concept "Empowerment of under privileged girl students from rural area" as it has clearly recognized India's rural sector especially the women residing there, play a crucial role in the development of our nation. The college continues the journey towards this transformation through its prime motto- "Education is wealth". This ideology has been clearly reflected in the vision and mission of our institution. For a period of more than two and half decades, the college has imparted quality higher education to female students inhabiting about 50 km around Barugur. This is evident from the success of our institution in producing thousands of first generation graduates. As already mentioned as main area of priority is empowerment of underprivileged rural students, our mission statement is our guidance to achieve the same. Our vision and mission are accomplished in the following thrust areas as given below.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Periyar University. The curriculum is designed and developed by the University. The curriculum for UG and PG programme were revised by the University and the new syllabus are implemented for the academic year 2017-18 and it is delivered efficiently by the institute through a systematic process. Each subject faculty prepare plan of their concerned subject in the beginning of every academic year. Institute prepares the Annual Academic calendar which provides the details of commencement of session, events and continuous internal assessment examinations. Taking into consideration the need of the subject taught, various pedagogies like chalk & talk, power point presentations, role plays, video lectures are used for delivering the curriculum. Effective delivery of the curriculum is ensured by conducting continuous internal assessments, class tests, assignments, seminars, Quiz programmes. In order to ensure uninterrupted teaching learning process during pandemic period faculty members conducted classes through online mode by using various online platforms such as Google Meet, Zoom and Cisco WebEx. E_contents and notes were uploaded in Gnomio - Moodle, Google Class Room and also in our college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Normally the college prepares and publishes the academic calendar for the academic year which includes plans for curriculum delivery on the available working/teaching days as per university norms. The academic calendar is given to all faculties and students. Academic calendar of the college includes college history, staff details, fee structure, programmes offered details, students welfare scholarships, rules and regulations to

be followed by the students, various association details and list of holidays,. Students are informed about time table and academic calendar well in advance.

Owing to unprecedented pandemic situation, academic calendar for the year 2020-2021 could not be prepared well in advance. However programmes and academic schedules including continuous internal evaluation (CIE) have been planned for every month and circulated among the members of the staff and the students

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

338

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: Albeit the college is a Women college students are sensitized with gender issues and rights of women. Special lectures are also arranged to enlighten the students about the legal rights of the women.

Environment and Sustainability: The need for maintaining and

sustaining environment is the need of the hour. Realising this need a separate subject on environmental science is included in the curriculum for all the disciplines both science and art. Credits are also assigned to this course. Therefore it is mandatory for all the students to learn about the significance of maintaining environment. Adoption of swachh Bharath scheme through regular campus cleaning drive by the students enable them to maintain good ambience. Incinerators installed in the rest rooms are also example of pollution free campus. Students also take initiative to create awareness among the neighboring villagers.

Human values and Professional ethics: Moral educations given to the students inculcate moral and human values. This automatically directs them to be honest and adopt ethical values when they go for employment or become entrepreneur. Faculty members are also imbibing ethical values as a role model to the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gascwbgr.org/SSS20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gascwbgr.org/SSS20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

635

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

330

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the students belong to average and below average category due to their socio economic background. Special remedial classes are conducted for slow learners regularly to enable them

to get through the examination. Further with the support of Tamil Nadu State Council for Higher Education, special attention is also paid by the course teachers to academically weak socially backward students. Thus the college aims to improve the academic performance of the slow learners. Faculty members are also easily accessible to the students to clarify the doubts of the students. They are advocated to study to secure minimum pass mark. For this purpose, previous year semester question papers are given to them and they are asked to prepare answer for those questions. Unit tests are also conducted by the course teachers to make them to get through the examination. Simplified notes and important and frequently asked questions are also given to them.

However during the academic year 2020-2021, due to continuous lockdown special programmes for the slow learners and the advanced learners could not be conducted. Even then classes have been conducted regularly via online mode and the students have been motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1503	73

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teacher's role is that of a facilitator who supports self development of knowledge, holistic development and skill formation through participatory learning activities such as:

- Internship/Project Work, Mini-projects, Technical Symposium, Seminars, Workshops and paper presentations etc,

- Group Discussion and seminars, Peer teaching, Tutorials, interdepartmental competitions, Interactive guest lectures, Brainstorming, Role play and industrial visits etc,
- Free access to the internet and e-journals make them self-reliant and self-regulating learners by providing free SIM cards with data validity to all the students.
- Conference halls equipped with IT infrastructure for webinars and video conferencing.
- Preparation of chart works, and working models for exhibition develops creativity and imagination in the students.
- Students are exposed to various experiential learning.
- Cultivating the students into responsible citizens by helping the deprived people.
- To impact social consciousness among students rallies are organized regularly to create voting awareness about election.
- Invited Lectures, workshops, conferences etc.. are conducted by various departments to expose students to current development in the respective subject
- Short film contest and advertisement shooting contest in the college diverts the young minds towards digital development.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college, ICT enabled tools are used for teaching and learning in addition with traditional chalk and talk method to enhance the teaching learning efficiency. ICT tools have become a source to find the knowledge, to discover useful data, to analyze the data and present the findings to the world irrespective of time, distance and cultural barriers.

Our faculty members are using ICT enabled tools such as Power Point Presentation, videos, audios and through online with the help of social media apps such as WhatsApp for message sharing. Google meet & Zoom meet platforms are used for online teaching and learning and also Gnomio websites and Google classrooms are

created by the teachers and used as the teacher-student bridging platform for sharing online resources, to give assignment, multiple choice questions type tests, Quizzes, and also share the e-content resources for their handling subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

439

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is complete transparency in the internal assessment.

- The internal assessment test schedules are prepared as per the college calendar and communicated to the students well in advance.
- At present, there are two Internal Assessment tests; each carry 50 marks with the duration of 1.30 hrs and one model exam carry 75 marks with the duration of three hours.
- To ensure proper conduct of formative tests, invigilators are assigned to each hall to supervise.
- Evaluation is done by the subject handling faculty members

within three days from the date of examination.

- The marks obtained by the students in internal assessment tests are written in the Internal Assessment Note book with their attendance and the same is undersigned by the Principal.
- Evaluation method comprises of internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student.
- The records including attendance in internal Examinations, Question papers, valued answer sheets/copies, summary of marks sheets, are properly maintained by the teachers.

At the end of each semester, The Principal verifies the internal marks for all the students

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is done based on tests, assignments, seminars and attendance of the students. At present, there are two Internal Assessment tests; each carry 50 marks with the duration of two hrs and one model exam carry 75 marks with the duration of three hours. The corrected answer papers of the students are distributed to them for the verification. Students are given a fair chance to appeal on any discrepancy in the valuation. When the students raise any objection related to internal marks awarded, their corrected answer scripts, attendance and assignments are verified by HOD immediately to ensure the standard evaluation process. Students are awarded additional/missing marks (if any) if the appeal is valid. The marks obtained by the students in internal assessment tests are written in the Internal Assessment Note book with their marks obtained for attendance, assignments and seminars and the same is undersigned by the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following mechanism is followed to communicate the learning outcomes to the teachers and students.

- The POs and PSOs for the programmes offered by the department are displayed in the department notice board and college website.
- The Cos of the courses studied by the students are displayed in their respective class rooms. So the students will see them every day and understand them thoroughly. It makes it easy for them to know what and how to learn a course.
- In the student orientation programme conducted for the first year students, the Pos and PSOs are elaborated well by the head of the department and other faculty members.
- At the beginning of every semester the course teacher specifies the COs to the students before starting the syllabus for the course.
- Hard copy of the syllabus along with the learning outcome is always available in the department for reference by the teachers and students.
- The HOD and tutors emphasize the attainment of COs and PSOs by the students by insisting the application of student centric methods of teaching and learning such as group discussion, short wishes, assignments, seminars, role play, practical learning, project works, internships etc,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The following methods are followed by the institution for measuring attainment of programme outcomes programme specific outcomes and course outcomes

- Alumni surveys
- Graduation rates
- Number of students progressing to advanced degrees
- Pre-post tests
- Analysis of assignments
- Observations of students performing a task
- Analysis of student work products (e.g., exams, essays, oral presentations)
- Project

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

521

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.gascwbgr.org/SSS20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
5	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College is striving to make our students self reliant and empowered. For this purpose, lot of curricular, co and extracurricular activities are planned and executed every year. However unforeseen pandemic period and consequent continuous lockdown has created impasse in conducting the regular programmes. Anyhow students have undertaken their regular project work as a part of fulfillment of the University curriculum. They have been guided by the faculty members via online

Thus, our institution continuously thrives to create an ecosystem for innovation and transfer of knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is compulsorily included as a part of the curriculum for UG students

Students were given awareness about various aspects such as awareness about dengue, Covid 19, disposal of plastics, breast feeding, balanced diet, banking and road safety. This helped the students to volunteer themselves for the activities conducted in neighbourhood communities.

The community development of the student is ensured at many levels. The students participate in all the activities of community development through regular NSS activities that include awareness programmes about health and hygiene, Fit India Movement, cleanliness programme, plantation, Environment day etc.

The students have taught usage of mobile banking to rural people, and teaching English to non-English school students studying in nearby schools etc.,

When students participate in such activities they are able to analyze the causes for local problems and try to find a solution to them on their own. This helps them mentally strong and has enough confidence to face any complicated situation in life systematically and find a solution practically.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

273

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under:

1. Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences. Classes are scheduled for optimal utilization of the available physical infrastructure. The college has enough classrooms and sitting benches and writing desks, lights, fans and glass board. Every class room is ventilated with good ambience for the students.

(b) Support facilities include canteens, convocation hall, seminar halls, committee rooms, and sports grounds. The college has an in-house canteen which provides quality food at a nominal rate for the students. The college has an open auditorium and closed auditorium. The department conducts various activities such as seminars, conferences and exhibitions in the auditorium.

(c) Utilities include safe drinking water, restrooms and waiting hall. The college provides sufficient water facilities to the restrooms. For drinking and external use the required water is stored from bore wells. College ensures supply of purified drinking water to the students and the staff with the use of RO plants.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports and games. A spacious play ground with both indoor and outdoor games facilities is also provided. Auditorium with 700 seating and a conference hall with 450 capacities with audio visual resources

are established for the conveyance of cultural programmes, workshops, seminars, conferences, Debates, college celebrations, various meetings and inter collegiate meet.

The College with its compulsory Core Courses and the continuous evaluation scheme integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. The college has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is ----- acres. Our college has two large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Basketball and Kho-kho.

All faculties have well-equipped auditorium halls for organizing annual functions and cultural events. Major cultural events are organized at the majestic open auditorium and also at the closed auditorium. Facilities for outdoor and indoor sports and games that include, carrom, table tennis and chess, and cultural activities also exist in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**14**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yet to be automated

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

journals during the year (INR in Lakhs)

0.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institution is funded by Government of Tamil Nadu. IT facilities like computers come under centralized purchase as and when the Government of Tamil Nadu purchases computers and projectors for higher education department through ELCOT, computers are distributed to college. Our college also received IT facilities like Projectors through donors. Also we have established soft skill room with projector, interactive board and photo copier machine through the funding received from TANSCHÉ for imparting soft skill training to our students. During pandemic the state government of Tamil Nadu issued free SIMcard with data facility to the students so as to enable them to attend online classes ,to access e_content from our website and to download open access e_resources. Our college also expanded the existing capacity of our website by utilizing the college fund.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

81

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.65

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

This college is governed by the government of Tamil Nadu. All the financial assistance for establishing and maintaining the physical, academic and support facilities is received from the state government. Construction of new buildings such as class rooms, laboratories, library etc are undertaken by the Public Works Department using the fund allotted for the purpose. Maintenance of buildings is carried by PWD using the fund allotted under the head "Special repairs" through the Director of Collegiate Education (DCE). A faculty member in-charge of PWD works, collects the repair works and consolidates the requirements under various heads such as civil and electrical requirements. These requirements are represented to the DCE in the annual meeting conducted by the DCE at the beginning of every academic year. Based on the fund availability and requirement of the college, fund will be allotted to the college for special repairs. The faculty member in-charge of PWD will be monitoring the work done by PWD. Any emergency repairs will also be intimated to PWD by this staff member for immediate action. At the end of the academic year, after thoroughly scrutinizing the work done by PWD, Principal issues the work completion certificate to PWD.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1375

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.gascwbgr.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

176	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
68	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
2	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has active student council that participates effectively in various committees of the institution. The council members are elected democratically by conducting election. The nominations are called for.

Students are elected for the following posts :

Student President, Student Vice President, Secretary, Treasurer, Sports Secretary, NSS Secretary, YRC Secretary, Fine Arts Secretary and Secretaries of various departments.

Student council participates in the following activities:

1. Celebrates Independence Day, Republic Day, teacher's day, fresher's day, Pongal, Ayudapooja, farewell day.
2. They play a vital role in maintaining discipline, cleanliness and environmental friendly campus of the college.
3. They involve themselves in organizing charitable activities, educational and recreational activities for the betterment of the students.

4. They act as a bridge between students and teachers by voicing out their grievances, interests and ideas. They express their views and raise opinions in a democratic spirit.
5. They shoulder the huge responsibility of smooth running of college functions such as college day, sports day, fine arts day, muthamizh vizha etc.

Students are actively associated with anti ragging committee, sports committee, cultural committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni meeting is organized periodically to collect the feedback which is used for further development of the college based on their suggestions several PG and M.Phil programmes are started in this college.

Our faculty members keep connected with our Alumni who are placed in various companies and institutions. They communicate the details of job vacancies available in their work places and help our students' to get placement. We honour our Alumni who have secured University Rank with cash price. The gold medalist of the University is honoured with gold coin in association with lions club of Barugur.

The subscription collected from the Alumni is used by the college to meet out the expenses of some of the activities which are essential for the smooth functioning of the college. This fund is used for appointing teaching and nonteaching staff members on ad hoc basis. Our Alumni readily contribute for some of the expenses incurred for conducting convocation by our college..

Thus our Alumni contribute a lot physically and financially for the development of our college.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Alumni meeting is organized periodically to collect the feedback which is used for further development of the college based on their suggestions several PG and M.Phil programmes are started in this college.

Our faculty members keep connected with our Alumni who are placed in various companies and institutions. They communicate the details of job vacancies available in their work places and help our students' to get placement. We honour our Alumni who have secured University Rank with cash price. The gold medalist of the University is honoured with gold coin in association with lions club of Barugur.

The subscription collected from the Alumni is used by the college to meet out the expenses of some of the activities which are essential for the smooth functioning of the college. This fund is used for appointing teaching and nonteaching staff members on ad hoc basis. Our Alumni readily contribute for some of the expenses incurred for conducting convocation by our college..

Thus our Alumni contribute a lot physically and financially for the development of our college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Girls from nearby areas such as Tirupattur, Vaniyambadi and Krishnagiri(surrounding Villages) consider this college as a boom for their higher education. Every department has an association and in which the students are responsible for the conduct of various programmes. On such occasions the faculties act as facilitators, it is our students , who lead the team. The students organize the functions from A-Z. The Principal coordinates the team by giving guidance, whenever and wherever required. So the power is decentralized. The heads of the department in consultation with their staff members and students run their departments. This scenario serves as a role model for

the students. Thus they don't behave in monopoly/dictatorship. They trust and practice leadership. The college provides various platform for exhibiting their skills and potential from their inner-within and help them to emerge as true leaders. They approach the society with empathy. They are bold, courageous, friendly, helping other and above all very caring and affectionate. However due to unprecedented pandemic situation and SOP functions could not be conducted as per the plan.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Strategy is not the consequence of planning, but the opposite; is the starting point"

In line with above quotation of Henry Mintzberg, College council always decides on its strategy in synchronization with vision, mission and objectives of the institution. In the academic year 2020-2021, due to pandemic situation and consequent continuous lockdown normal teaching and learning process could not take place. In order to cope up with the situation, it has been planned strategically to conduct online classes and ensure uninterrupted teaching learning process. For this purpose the following plans were effectively deployed.

- o Faculty members were trained to conduct online by using Gnomio-Moodle, Google Class room, Zoom meet, Webex, etc.
- o Staff members were also trained to develop e_content using OBS, Screen Castify, etc.
- o Students were also encouraged and trained to attend the online classes without any hiccup
- o Staff members were trained to conduct online examination
- o Students were trained to attend online examination.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the college is a government college, Higher education Secretary is the top most official. For arts and science colleges directions are given by him through the Director of Collegiate Education who in turn gives directions to the Regional Joint Directors. Regional Joint Directors have direct control over the colleges in the region. Accordingly, Regional Joint Director is the immediate superior to the Principal.

Principal is the top most authority at the College level. Principal takes vital decisions in consultation with the advisory council, which comprises all the heads of the departments. Final approval of Academic calendar, conduct of various programmes, formation of various committees and all the other vital decisions are taken in the council after deliberate discussion. Heads of the Departments look after the academic activities of the department concerned. They also look after admission process along with the department faculty members. For every class there is a tutor to guide and counsel the students. These tutors apart from regular academic activities guide and counsel the students.

Various committees such as Admission committee, Academic Calendar Committee, Grievance redressal committee, Anti-ragging committee, sports committee, Anti ragging and Sexual harassment committee are formed to carry out different functions effectively

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://www.gascwbgr.org/cr16.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Ours is a Government College run by the State Government of Tamil Nadu. Government of Tamil Nadu has implemented various welfare measures and schemes to tis employees to encourage their performance. All the welfare measures and schemes of the Government of Tamil Nadu are implemented in this College. All the employees are covered under either general provident fund scheme or contributory pension scheme to take care of their retired life. Apart from this there are various leave facilities such as CL, earned leave, medical leave, unearned leave on private affairs, leave on loss of pay etc., to meet the requirements of the employees on per their necessity. At present, women are offered maternity leave for 12 months by the State Government understanding the importance of health care of the new born. Medical expenses of the employees and their family members are taken care of by health insurance scheme. Family benefit fund and Staff benefit fund are available to the employees. Interest free festival advance, encashment of earned leave, PF advance etc., are some other financial benefits extended to the employees. These are the common welfare measures available for both teaching and non-teaching staff working in the college.</p>	

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual self appraisal of the teaching faculty is mandatory in Government colleges. The protocol of the Government /UGC is applied for the career advancement of teaching staff. The self appraisal report is prepared by each and every faculty member and

then endorsed by the respective departmental heads and the principal. The appraisal encompasses their research activities and the roles played within and outside the college across academic, administrative and professional functions. The final report is evaluated along with the observations of the College Principal and the external faculty. The remarks of the final recommended report are submitted to the Directorate of college education.

Every semester, the Principal and Heads of Department review the students' mark register which helps them to plan activities and resources for uplifting the performance of students. Students also provide valuable feedback regarding faculty. Our College encourages and organizes Faculty Development Programmes to enhance the professional skills of the faculty members. The College administration also permits the faculty members to attend various orientation programmes, workshops and seminars for their higher studies. Ample guidance and facilities are provided to the staff members apart from granting OD to those who wish to participate and present papers outside the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College day to day administration is looked after by the Principal as per the guidelines and procedures designed by the higher education department of the government of Tamilnadu. Funds are also provided by the State government. Therefore periodical financial audits are conducted by the Regional Joint Director of Collegiate Education office and the Director of Collegiate Office staff. Clarifications are also sought from the college office. Bursar, senior most administrative staff who is well versed with the establishment rules is the financial officer at the college level. Financial decisions are taken jointly by the bursar and the principal with in the framework prescribed by the higher education department. Recording of transactions are monitored by the bursar. Bills are passed after thorough scrutiny and the

signature of the office superintendent, bursar and the principal. Hence there is three fold internal checking system for every transaction. Inventories are monitored through internal audit by the teaching staff at the end of every academic year. This also ensures proper maintenance. Thus the external audit is done periodically by the statutory authorities appointed by the government and the internal audit is done by the teaching staff at the end of every academic year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Philanthropists in the local area are approached for the financial assistance to the needy poor students and also for the development of the college. In the year 2020-2021 Lions club offered financial assistance to 100 students to pay their examination fees, to the extent of Rs.50,000/-.

The resources available in the college are optimally utilized by conducting classes in two shifts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC always emphasizes the holistic development of students and encourages the college to conduct various activities some of which are given below

1. To organize and participate in competitions inside and outside of the campus.
2. To participate and present papers in state, national and international seminars/conferences and workshops
3. To invite eminent personalities and organize special lecture in the current topics of interest by various departments.
4. To organize state, national and international seminars within campus
5. To encourage faculties to participate, organize Faculty Development Programmes
6. To sent proposals to statement Government and other financing bodies requesting for funds.
7. To formulate team and participate in NIRF process
8. To conduct internal and external academic audit
9. To train our faculty members to adopt new teaching and learning methodologies using ICT for conducting online classes and online examinations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC organizes an internal academic audit comprising the senior

faculty members as the members of the audit committee. In this audit, staff profile , students performance in academic workshops and competitions, papers presented, papers published, infrastructure facilities awards received by the students, teachers, eminent personalities visiting the departments, teaching methods, SWOC analysis ,future plans ,programs organized by the departments, extension activities , students progression to higher education, placement rank holders, gold medalist etc are reviewed by the committee members and remarks are given by them. Their positive remark encourages the departments to perform better in the related aspects. Their negative remarks help the departments to identify the weakness and improve their performance in that particular aspect. External academic audit is also organized by IQAC. Senior faculty members from other colleges are invited a committee members for the external academic audit. Their remarks show the direction for the areas in which the college has to improve its performance.

Thus IQAC along with the college administrative council plays an active role in reviewing the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college organizes various gender sensitizing programs through NSS and YRC where various women's issues such as personal hygiene, etc are addressed.

The students are counseled on general issues faced by the local women by their tutors and also by conducting awareness programs. The local police often conducts awareness programme to students to protect themselves from eve teasing, trafficking by installing and using "Kavalan App" , Road safety etc. Doctors and special speakers are invited to talk about physical and mental health.

In order to prevent gender based violence IQAC organized an online programme for staff and students on 21.07.2020 in the topic "Gender Equality and Women's Empowerment"

World Women's day is celebrated every year to highlight the importance and achievements of women in the world by inviting eminent women personalities.

Coming from rural background these girls become a victim of early marriage. Hence counseling is given to students to avoid getting married till they complete their degree. The parents are also invited for counseling regarding this matter. Even after marriage they are counseled to give priority to education rather than other family commitments.

File Description	Documents
Annual gender sensitization action plan	Online Programmes were conducted
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and Security - CCTV, highly raised compound wall with barbed wire, Counselling - Mentors ,Common Rooms- Exclusive sick room available

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste which are degradable are disposed off through separate pits in the campus; Non-degradable waste are collected by the "Thooimai panyalarkal" of local panchayath periodically. Apart from that solid wastes like exam papers, new papers and printout papers are disposed off through local vendors authorized by the Director of Collegiate Educations.

Liquid Waste Management: Bore well Water is used for drinking purpose after filtration by Reverse Osmosis. The waste water produced during this process is reused for toilets. Waste water from hand washing units are used to water the plants in department gardens.

E_waste Management: e waste like condemned batteries, printers etc are disposed off through local vendors authorized by the Director of Collegiate Educations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Any government college is meant for people from all cultures, communities, regions economic background and diversities Semillon to our comity our motto is also "unity is diversity ". The geographical location of their college is such that is the place when 3 states meet together. (TamilNadu, Karnataka and Andhra Pradesh). Hence we can find 3 language speaking people here there in a conference (corporation) of religion namely Hinduism, Christianity and Islam in this area. This college gets students from all the religion speaking various languages. Though such a diversity is existing among students in their religion, culture and language, there is always tolerance and harmony prevailing among the students.

Weekly assembly in an event conducted every Wednesday morning before the college begins all the students and staff assembly in the open auditorium and the assembly in conducted by students union president along with the other member of the college students union. Each department in the college will present the specialist of this assembly is that prayer is conducted for Hindus, Christians and Islam's by singing songs or verses from those religions.

This college always provides inclusive environments to all the students though they come from diverse environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is offering a course on "value education" which is useful for inculcating human values among the students. In weekly assembly all students and staff take oath on "irandozhukka Panpadu " meaning " I will not hurt anybody physically or mentally and I will try to help others "

We celebrate international Yoga Day by conducting yoga classes. The college calendar has got prevention of untouchability oath which is also taken on Martyr's Day. The college also conducted

oath taking programmes for "Anticorruption day" , "International Integrity Day" , "Voters day", etc.

College Electoral Literacy Club conducts various activities such as Voters day rally, Youth Voters Enrolment Camp ,awareness programs and Competitions to sensitize the students about their role as a citizen of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	FIT INDIA PLEDGE, VIGILANCE AWARENESS WEEK PLEDGE, NATIONAL UNITY DAY PLEDGE ,RASHTRIYA EKTHA DIWACE WEBINAR.CONSTITUTION DAY PLEDGE ,BRAVERY DAY
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the college celebrates national festivals such as Independence Day and Republic day as a measure of inculcating patriotism in the hearts of students who will be the pillars of India.

Union in-charge department is bestowed with the task of organizing the celebration. Circular is circulated to all the classes, staff and HOD's inviting them for the celebration.

On the day of national festival principal hoists the national flag with due care and respect and everyone would be saluting the flag. Then flag song would be sung by the NSS/Student volunteers. After that, in line with our national policy of secularism all religious songs are sung by students.

The following events were conducted

1. Webinar and Drawing competition for Mahathma Gandhi Birthday celebration
2. Pledge and webinar for Fit India Movement
3. Pledge for vigilance awareness week
4. Webinar and distribution of pamphlets for Road and Fire safety awareness
5. Speech completion and webinar for Abdul Kalam birthday celebration
6. Pledge for national unity day
7. Pledge and essay writing completion for Constitution day
8. Webinar and online quiz for Bravery day celebration
9. Webinar for Swami Vivekananda birthday celebration
10. Competitions and special lecture for international women's day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice : 1

Title of the practice: Women Empowerment

Objectives of the practice:

To educate the importance of education and employability

The context

Our college regularly arranges programs which emphasize the importance of women in our society.

The Practice

Every year, each department enriches their students' skills by holding events like trade fairs, science exhibitions.

Evidence of success

Reduction in instances of early marriage and increase in enrolment rates for employment opportunities.

Problem Encountered and Resource required

Paucity of financial resources is a major constrain for arranging external resource persons

Best Practice 2:

Title: Social responsibility

Objectives of the practice

To invoke the minds of the students to actively think about social welfare.

The context

As most of the students of this college are first graduates from rural background and economically weaker sections, imparting of social responsiveness is imperative.

The Practice

Awareness programs about road safety and election campaign to encourage people to participate in the democratic process were organised by the college.

Evidence of Success

The importance of ethical viewpoints, mould them to be a good citizen.

Problem Encountered and Resource Required

Impact of social media is also major obstacle for dragging students in the right path.

File Description	Documents
Best practices in the Institutional website	yes
Any other relevant information	nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This institution primarily functions based on the dynamic concept "Empowerment of under privileged girl students from rural area" as it has clearly recognized India's rural sector especially the women residing there, play a crucial role in the development of our nation. The college continues the journey towards this transformation through its prime motto- "Education is wealth". This ideology has been clearly reflected in the vision and mission of our institution. For a period of more than two and half decades, the college has imparted quality higher education to female students inhabiting about 50 km around Barugur. This is evident from the success of our institution in producing thousands of first generation graduates. As already mentioned as main area of priority is empowerment of underprivileged rural students, our mission statement is our guidance to achieve the same. Our vision and mission are accomplished in the following thrust areas as given below.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct bridge course for freshers
2. To train the students to empower and enhance the employability skills
3. To organize campus drives
4. To conduct various awareness programmes
5. To meet the parents and Alumni to get their feedback
6. To celebrate "Azadi Ka Amrit Mahotsav" by conducting various programmes
7. To organize competitions, seminars, workshops and special lectures