GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN-BARGUR STUDENT FEEDBACK FORM

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1. How much of the	syllabus was covered i			
4 - 85 to 100%	3 – 70 to 84%	2 - 55 to 69% 1-	30 to 54% 0 –I	Below 30%
2 How well did the	teachers prepare for th	he classes?		
			Indifferently 0 - '	Won't teach at all
4 – Thoroughly	3 – Satisfactorily	2 - Pooliy 1 -	manierentry	General Annel Alexia (1917)
3. How well were the	e teachers able to com	municate?		
4 - Always effective	3 – Sometin		2 - Just satisfactorily	
1- Generally ineffect		or communication		
1- Ocherany mericer	ine o rely poe			
4. The teacher's app	broach to teaching can	best be described as		
4- Excellent	3 - Very good	2 – Good	1 – Fair	0– Poor
	an a			
	ternal evaluation proc		1 Llouglles un fair	0- Unfair
4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0 Omau
6. Was your perform	nance in assignments of	discussed with you?		resp forests all.
4 – Every time.		2 - Occasionally/Son	netimes 1 – Rarely	0- Never
4 - Every time.	5 County			
7. The institute take	s active interest in pro	moting internship, stude	ent exchange, and field	visit
Opportunities for				
4 – Regularly	3 – Often	2 - Sometimes	1 - Rarely	0- Never
8. The teaching and	mentoring process in	your institution facilitat	es you in cognitive, soci	ial and
Emotional growt	h.			
4 - Significantly	3 – Very well	2 – Moderately	1 – Marginally	0– Not at all
0 The best feeder and	www.idea multiple oppor	tunities to learn and gro	NW	
		2 - Neutral	1 – Disagree	0- Strongly disagre
4 - Strongly agree	3 – Agree	z = 1veutral	I - Disagiee	o buongiy disagre
10. Teachers inform	n vou about vour expe	cted competencies, cours	e outcomes and progra	mme outcomes.
4 – Every time	3 – Usually	2- Occasionally/Son		0-Never
4 - Every line	5 Obtainy			
11. Your mentor do	es a necessary follow-	up with an assigned task	to you.	
4 – Every time	3 - Usually	2 - Occasionally/Sou		0 - 1 don't have a
12 (5) (1)		wough examples and any	lications	
		rough examples and app		0 – Never
4 – Every time	3 – Usually.	2 – Occasionally/Son	netime 1- Rarely	0 – Never
13. The teachers id	entify your strengths a	nd encourage you with	providing right level of	challenges.
4 – Fully	3 - Reasonably	2 – Partially	1 – Slightly	0- Unable to
4 – r uny	5 - Reasonably	2. Furthery	. onginity	
14. Teachers are al	ole to identify your we	aknesses and help you to	overcome them.	
				0 – Never
4 – Every time	3 - Usually	2 - Occasionally/Sor	neumes i – Rarely	

improvement of	the teaching learning p	2 Mantal	1 - Disagree	0 - Strongly disagree
4 - Strongly agree	3 – Agree	2 – Neutral	I - Disagree	0 - Suongry and Bros
16 The institute/ tea	chers use student cent	ric methods, such as en	periential learning	, participative learning an
nrohlem solving	methodologies for enl	hancing learning expen	riences.	
4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
17. Teachers encour	age you to participate	in extracurricular acti	vities.	
4 - Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 - Strongly disagree
18. Efforts are made	e by the institute/ teach	ers to inculcate soft sl	tills, life skills and e	employability skills to mal
you ready for the wo	orld of work.			
4 - To a great extent		2 – Some what	1 – Very little	0 – Not at all
19. What percentag	e of teachers use ICT (ools such as LCD proj	jector, Multimedia,	etc. while
teaching.				
4 – Above 90%	3 - 70 - 89% · `	2 - 50 - 69%	1 - 30 - 49%	0 - Below 29%
20. The overall qua	lity of teaching-learning	ng process in your inst	itute is very good.	
4 -Strongly agree21. Give three obse	3 – Agree	ng process in your inst 2 – Neutral o improve the overall (I – Disagree	0 – Strongly disagree experience
 4 -Strongly agree 21. Give three obse in your institut a) 	3 – Agree	2 – Neutral	I – Disagree	
 4 -Strongly agree 21. Give three observed in your institute a) b) 	3 – Agree	2 – Neutral	I – Disagree	
 4 -Strongly agree 21. Give three obse in your institut a) 	3 – Agree	2 – Neutral	I – Disagree	
 4 -Strongly agree 21. Give three observed in your institute a) b) 	3 – Agree	2 – Neutral	I – Disagree	
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 4 -Strongly agree 21. Give three observed in your institute a) b) 	3 – Agree	2 – Neutral	I – Disagree	
 4 -Strongly agree 21. Give three obse in your institut a) b) c) 	3 – Agree rvation / suggestions to lion.	2 – Neutral	I – Disagree	
 4 -Strongly agree 21. Give three obsein your institut a) b) c) RECISTER NUMBER 	3 – Agree rvation / suggestions to lion.	2 – Neutral	I – Disagree	
 4 –Strongly agree 21. Give three obse in your institut a) b) c) RECISTER NUMBER NAME OF THE STUDE 	3 – Agree rvation / suggestions to lion.	2 – Neutral	I – Disagree	
 4 –Strongly agree 21. Give three obse in your institut a) b) c) REGISTER NUMBER NAME OF THE STUDE CLASS 	3 – Agree rvation / suggestions to lion.	2 – Neutral	I – Disagree	
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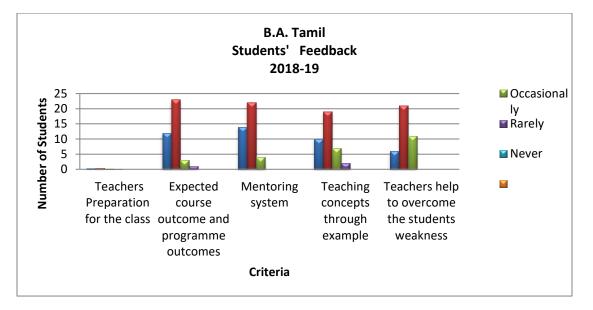
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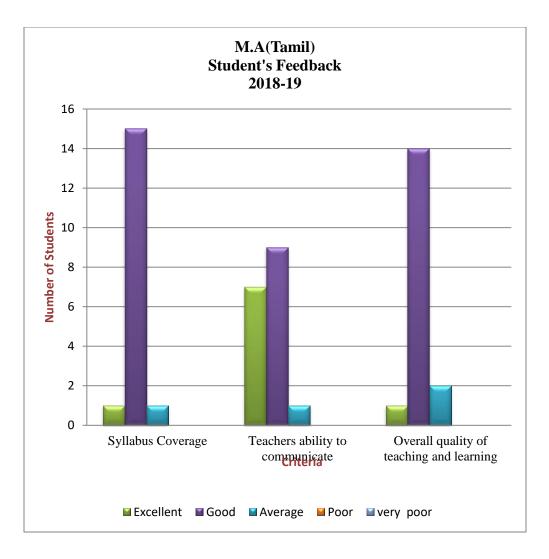
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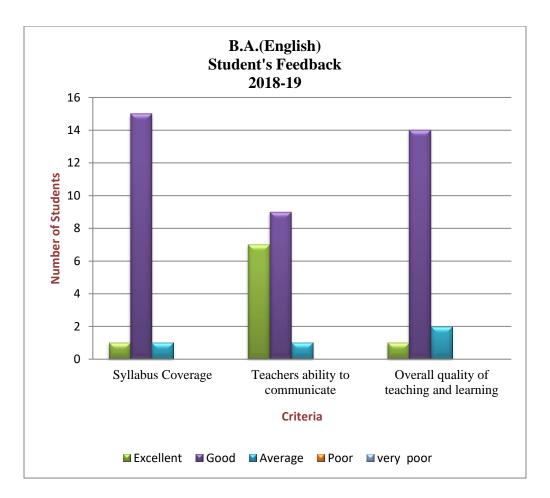
Students Satisfaction Survey



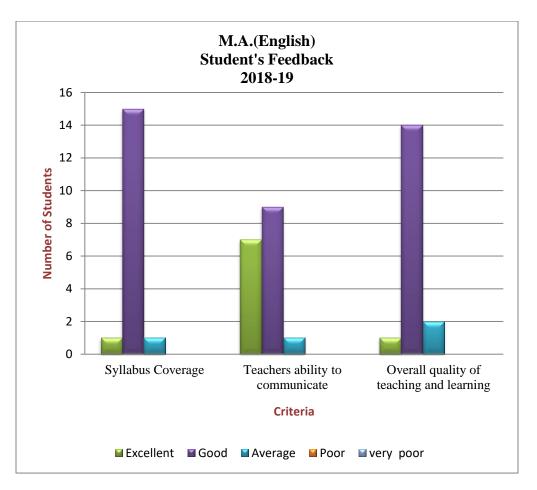
- **1. 33** Students had given good feedback for the timely completion of the syllabus by the teachers.
- 2. 33 Students stated that the quality of teaching was good.
- **3. 30** Students mentioned that the Relationship between the teachers and the students was Excellent.
- 4. 31 Students answered that the Infrastructure facilities was average.
- 5. 29 Students marked that the capability Enhancement programme was only Average.



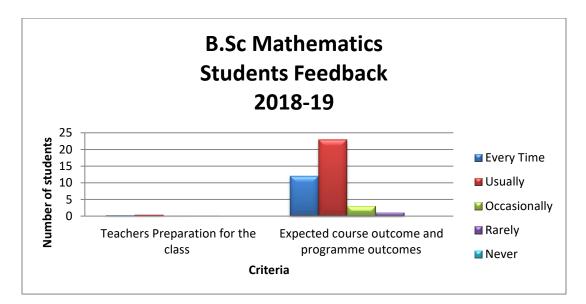
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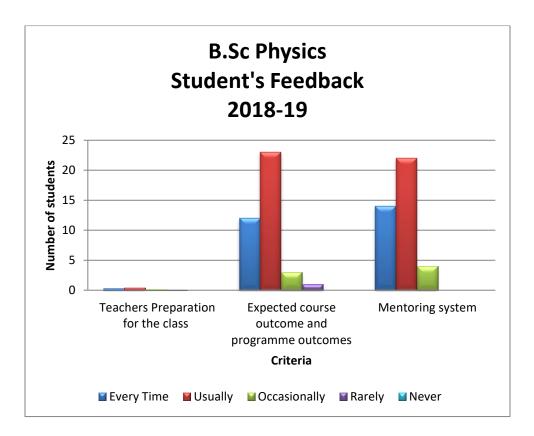
- 1. Students expressed that the internal evaluation process by the teachers and discussion of students performance in assignments are always excellent
- 2. Students stated that the performance teachers usually illustrate the concepts through examples and applications



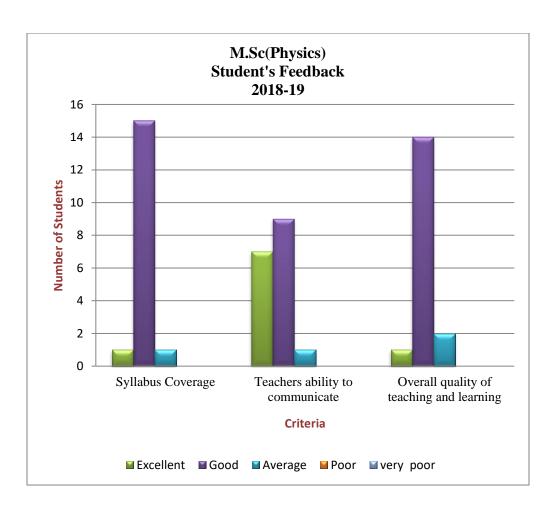
- 1. The majority of the students expressed that 70 to 84 percentage of the syllabus was covered in the class
- 2. Students expressed that the teachers ability to communicate is good and overall quality of teaching learning process is also good



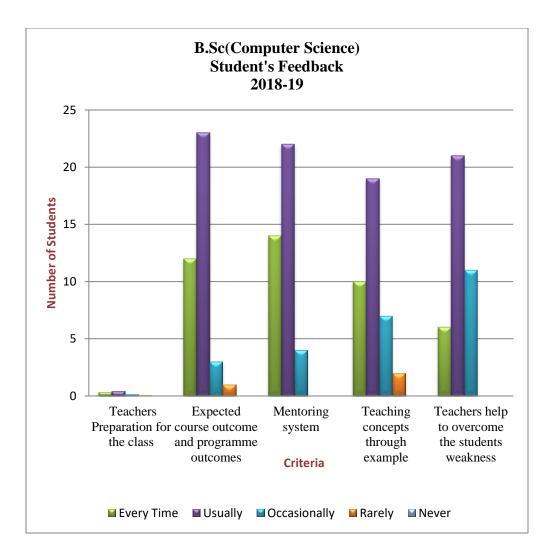
Analysis of the feedback received from the students revealed that the students have the opinion that the teachers approach to teaching as good ; Teachers fully identity the strengths of the students and encourage them appropriately.



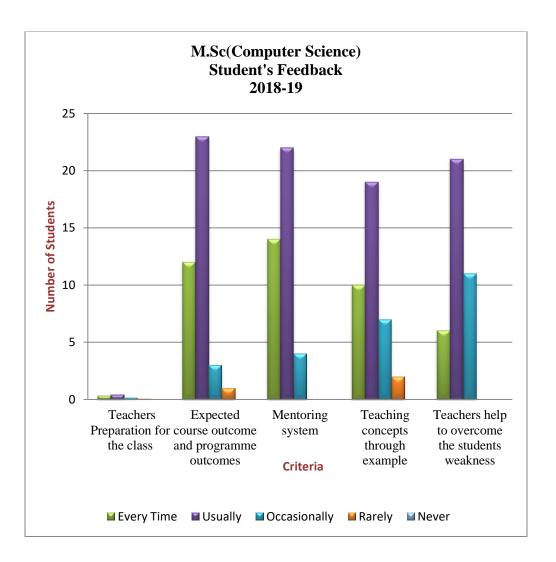
- **1.** Feedback obtained from the students revealed that the majority of the students have good opinion about the subject teacher's preparation and presentation
- 2. 21 students expressed that the teachers identified the students strength reasonably and encourage them by providing right level of challenges according to their individual potential
- **3.** The most of the students reported that their weakness were identified and solved by their class teacher every time



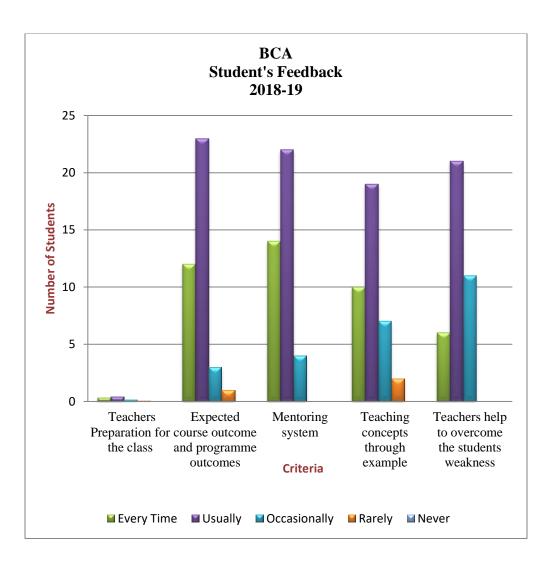
- **1.** The students are satisfied with the preparation of subjects by the teachers
- 2. From the feedback it is ascertained the students are usually allowed to discuss about the assignments along with the teachers
- **3.** The students agreed that the overall quality of teaching and learning process verygood.



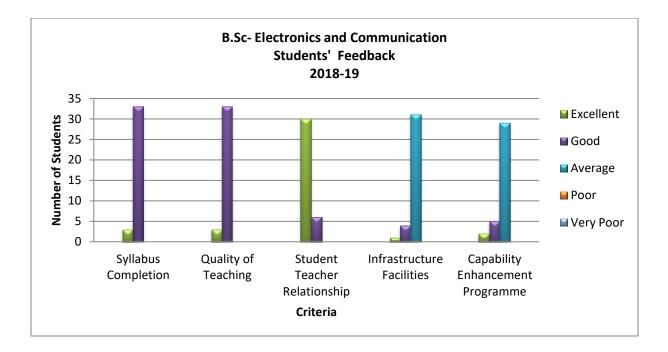
Analysis of the feedback received from the students revealed that the majority of the students have a good opinion about the discussion of performance in assignments, mentoring system, teaching concepts through examples and the ability of the teachers to identify the weaknesses of the students and guide them to overcome the same.



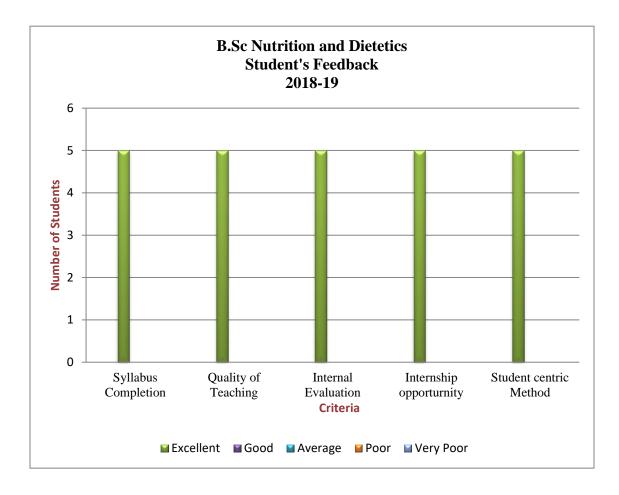
Majority of the students stated that the discussion about performance in assignments is excellent; Information by the teachers about the expected course outcome and programme outcome is good; Follow up action by mentors is excellent ; Teachers always explain the concepts through examples; Teachers every time identify the weaknesses of the students and help them to overcome the weaknesses.



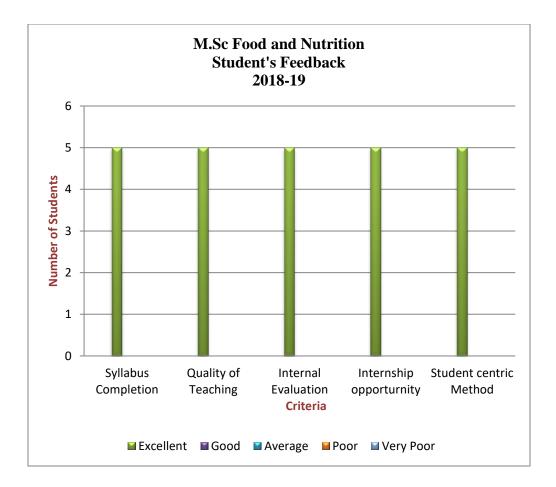
From the feedback collected from the students it is ascertained that the teachers usually discuss the performance in the assignments; Teachers usually inform about the expected competencies, course outcomes and programme outcomes;



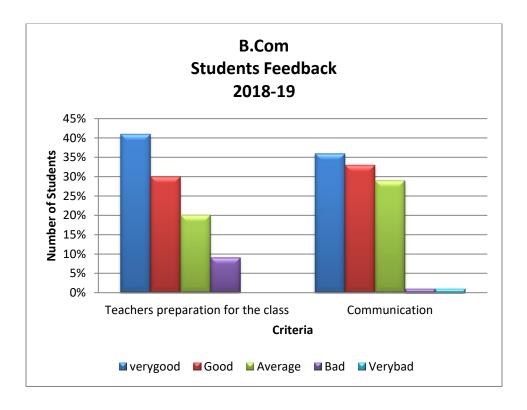
- 1. 74% of the students stated that the teachers are able to communicate effectively
- 2. 84% of students opined that teaching and mentoring process helped them to improve cognitive, social and Emotional growth significantly and very well.
- 3. Most of the students have replied positively about Student Teacher relationship.
- 4. 89.47% of students opined that student centric methods are followed in the institution. But 10.53% of students did not feel the same.
- 5. Most of the faculties use ICT tools such as LCD Projector for teaching. 79% of the students opined that the most of the staff use ICT Tools very often



- **1.** The feedback collected from the students in the prescribed format was consolidated and analyzed. It was noted that the syllabus completion was highly appreciated by the students.
- 2. The students were very much satisfied with the usage of examples with the illustrations by the teachers and the extracurricular activities conducted by the department and the college.
- 3. The teacher's communication skills and the teacher's ability to inculcate soft skills to the students were also ranked high by the students.

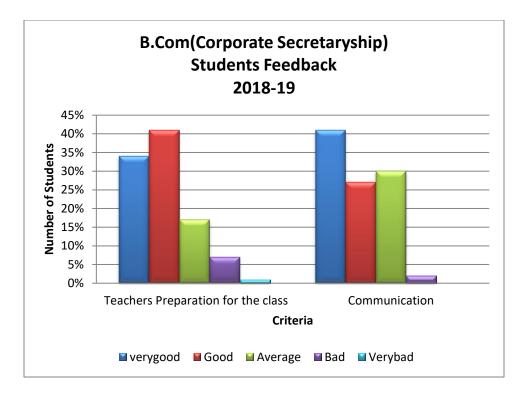


The feedback collected from the PG students in the prescribed format was consolidated and analyzed. All the students had given excellent feedback for syllabus completion, quality of teaching, internship opportunities, internal evaluation process and use of Student Centric Teaching methods.

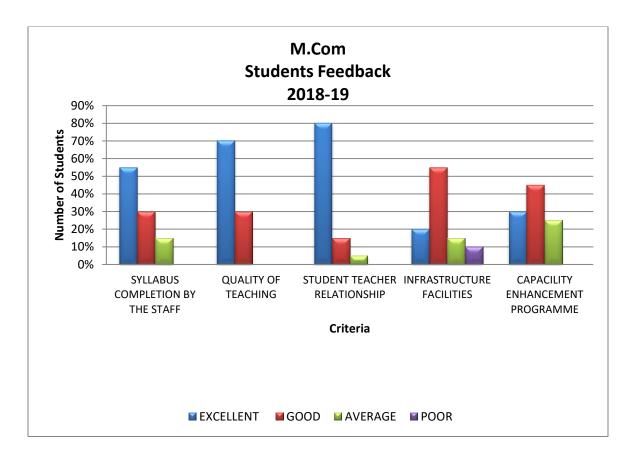


1. Students have given opinion about the teachers preparation for the class . 41% of the students have stated very good about the preparation of the teachers, 30% and 20% of the students respectively felt that teachers are good and average in their preparation for the class.

2. It also describes the communication skill of the teachers. 36% of the students stated that the teachers are very good in communication, 33% of the students says that the teachers are good in communication skills, 29% of the students are of the opinion that teachers are average in communicating with the students. None of the students felt bad about the communication of the teachers.



- 1. The above chart describes about the teacher's preparation in the class. 34% of the students feel very good about the teachers preparation, 41% of the students state that the teachers are good in preparation for the class, 17% and 7% of the students opined as average and bad in the preparation for the class respectively, 1% of the students alone feel that the teachers are very bad in preparing for the class.
- 2. It also shows the communication skill of the teachers. 41% of the students states that the teacher are very good at communication skill, 27% of the students feel good about the teachers in communicating 30% of the students fel average about the communication skill of the teachers 2% of the students says that teachers re bad in communicating with them.



From the above table and diagram 55% of students stated syllabus competition of the staff was excellent 80% students were ranked excellent for staff relationship, infrastructure facilities for good 55% students, average for capabilities for enhancement programme 25% of students,