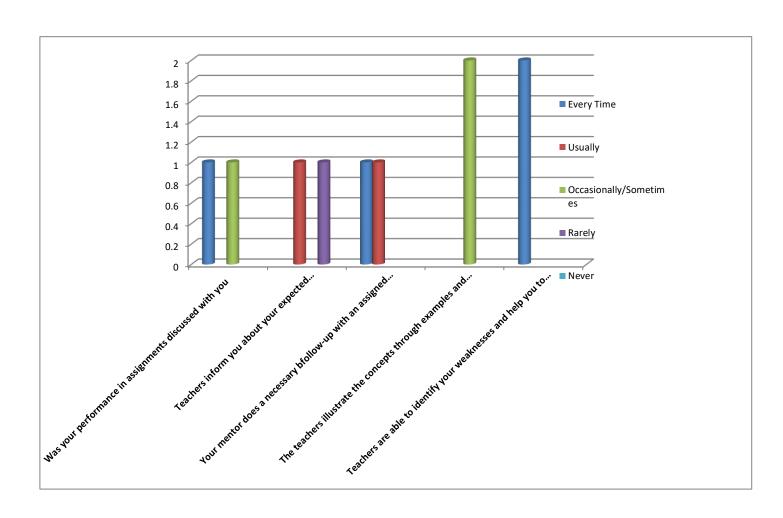
GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN BARGUR-635104

STUDENT FEEDBACK FORM 2021-2022

DEPARTMENT OF HISTORY

STUDENT FEEDBACK FORM BA 2021-2022

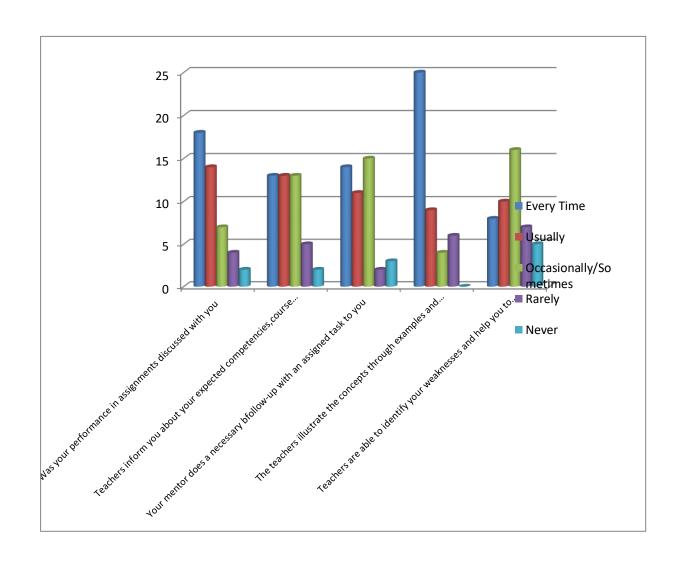
Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary bfollow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	1		1		2
Usually		1	1		
Occasionally/Sometimes	1			2	
Rarely		1			
Never					



DEPARTMENT OF ENGLISH

STUDENT FEEDBACK FORM BA & MA 2021-2022

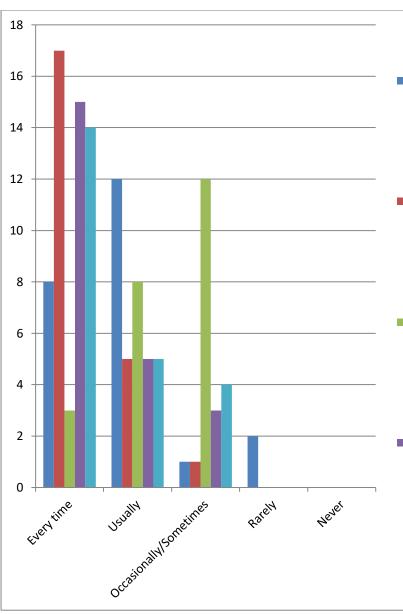
Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies,course outcomes and programmme outcomes	Your mentor does a necessary bfollow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	18	13	14	25	8
Usually	14	13	11	9	10
Occasionally/Sometimes	7	13	15	4	16
Rarely	4	5	2	6	7
Never	2	2	3	0	5



DEPARTMENT OF ELECTRONICS AND COMMUNICATION

STUDENT FEEDBACK FORM - 2021-2022

Questionaire	Every time	Usually	Occasionally/Sometimes	Rarely	Never
1. 12 students stated that the performance in the assignments was discussed with them usually and 8 students felt that the same was every time discussed with them.	8	12	1	2	0
2. 17 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 5 students felt that the same was usually discussed with them.	17	5	1	0	0
3. "Usually mentor does a necessary follow-up with an assigned task to the students" was expressed by 8 students and 12 students felt that the same was occasionally discussed with them.	3	8	12	0	0
4. 15 students stated that teachers illustrate the concepts through examples and applications every time and 5 students felt that the same was usually discussed with them.	15	5	3	0	0
5. 14 students felt that teachers were able to identify their weakness and help them to overcome them everytime and 5 students felt that the same was usually discussed with them.	14	5	4	0	0

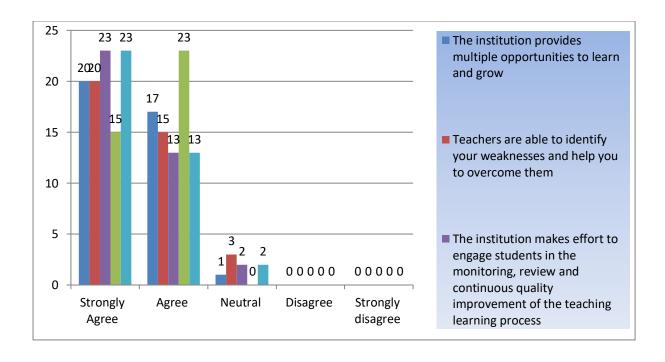


- 1. 12 students stated that the performance in the assignments was discussed with them usually and 8 students felt that the same was every time discussed with them.
- 2. 17 students stated that their teachers informed them about their expected competencies, course outcomes and programme outcomes every time and 5 students felt that the same was usually discussed with them.
- 3. "Usually mentor does a necessary follow-up with an assigned task to the students" was expressed by 8 students and 12 students felt that the same was occasionally discussed with them.
- 4. 15 students stated that teachers illustrate the concepts through examples and applications every time and 5 students felt that the same was usually discussed with them.

DEPARTMENT OF COMPUTER APPLICATIONS

STUDENT FEEDBACK FORM 2021-2022

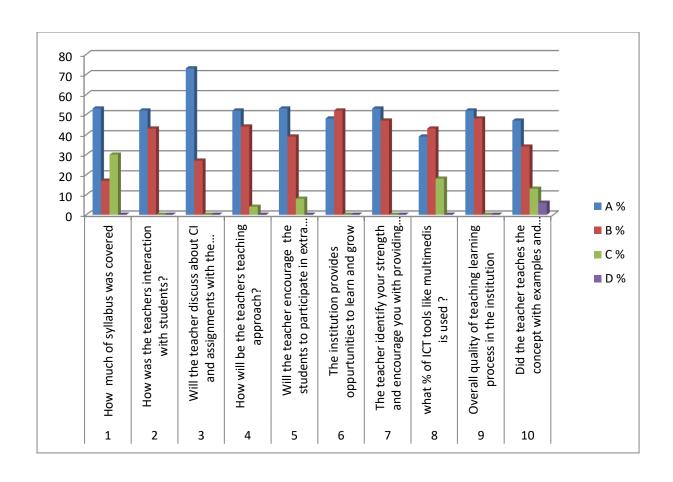
Questionaire	The institution provides multiple opportunities to learn and grow	Teachers are able to identify your weaknesses and help you to overcome them	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Teachers encourage you to participate in extracurricular activities	The overall quality of teaching – learning process in your institute is very good
Strongly Agree	20	20	15	23	23
Agree	17	15	23	13	13
Neutral	1	3	0	2	2
Disagree	0	0	0	0	0
Strongly disagree	0	0	0	0	0



Department of Chemistry

Feedback Consolidation 2021-2022

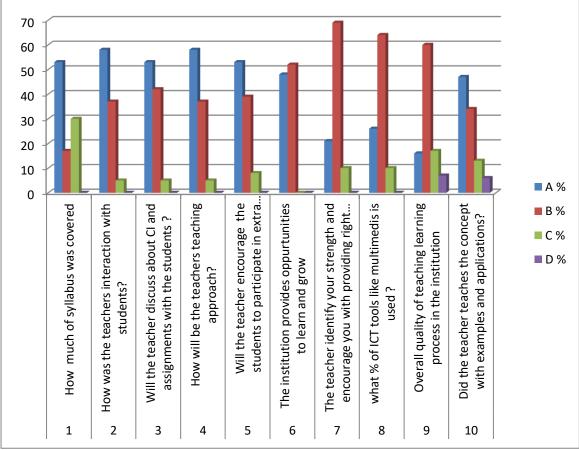
S.No	Questions	A %	B %	C %	D %
1	How much of syllabus was covered	53	17	30	0
	How was the teachers interaction with				
2	students?	52	43	0	0
	Will the teacher discuss about CI and				
3	assignments with the students?	73	27	0	0
	How will be the teachers teaching				
4	approach?	52	44	4	0
	Will the teacher encourage the students to				
5	participate in extra curricular activities?	53	39	8	0
	The institution provides oppurtunities to				
6	learn and grow	48	52	0	0
	The teacher identify your strength and				
	encourage you with providing right level to				
7	challenges	53	47	0	0
	what % of ICT tools like multimedis is used				
8	?	39	43	18	0
	Overall quality of teaching learning process				
9	in the institution	52	48	0	0
	Did the teacher teaches the concept with				
10	examples and applications?	47	34	13	6



Department of Home Science- Feedback Consolidation 2021-2022 B.Sc., Nutrition and Dietetics

S.No	Questions	A %	B %	C %	D %
1	How much of syllabus was covered	53	17	30	0
2	How was the teachers interaction with students?	58	37	5	0
3	Will the teacher discuss about CI and assignments with the students ?	53	42	5	0
4	How will be the teachers teaching approach?	58	37	5	0
5	Will the teacher encourage the students to participate in extra curricular activities?	53	39	8	0
6	The institution provides oppurtunities to learn and grow	48	52	0	0
7	The teacher identify your strength and encourage you with providing right level to challenges	21	69	10	0
8	what % of ICT tools like multimedis is	26	64	10	0

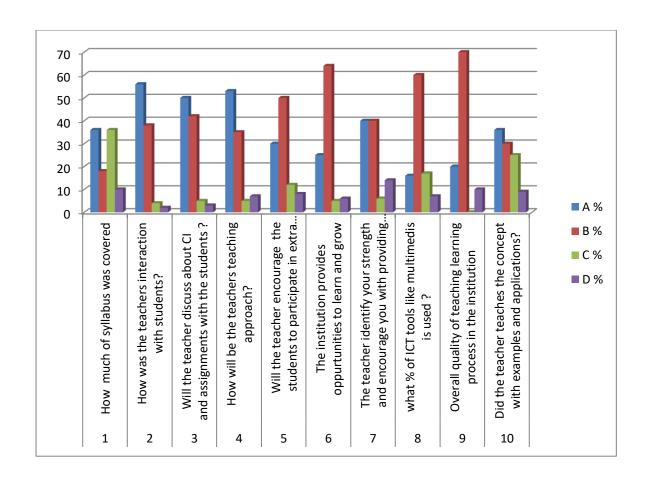
	used?				
9	Overall quality of teaching learning process in the institution	16	60	17	7
10	Did the teacher teaches the concept with examples and applications?	47	34	13	6



Department of Home Science- Feedback Consolidation 2021-22

M.Sc., Food and Nutrition

S.No	Questions	A %	B %	C %	D %
1	How much of syllabus was covered	36	18	36	10
2	How was the teachers interaction with students?	56	38	4	2
3	Will the teacher discuss about CI and assignments with the students ?	50	42	5	3
4	How will be the teachers teaching approach?	53	35	5	7
5	Will the teacher encourage the students to participate in extra curricular activities ?	30	50	12	8
6	The institution provides oppurtunities to learn and grow	25	64	5	6
7	The teacher identify your strength and encourage you with providing right level to challenges	40	40	6	14
8	what % of ICT tools like multimedis is used ?	16	60	17	7
9	Overall quality of teaching learning process in the institution	20	70	0	10
10	Did the teacher teaches the concept with examples and applications?	36	30	25	9

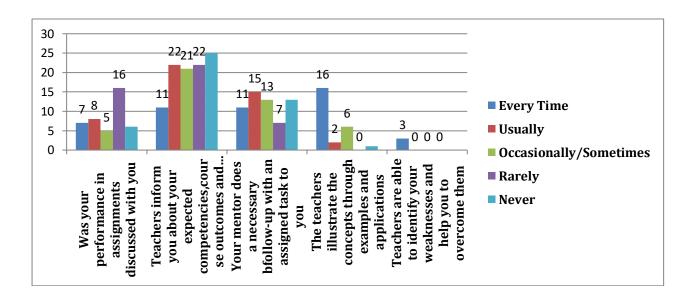


Government arts and science college for women- Bargur Department of commerce

DEPARTMENT OF COMPUTER SCIENCE

STUDENT FEEDBACK FORM BSC 2021-2022

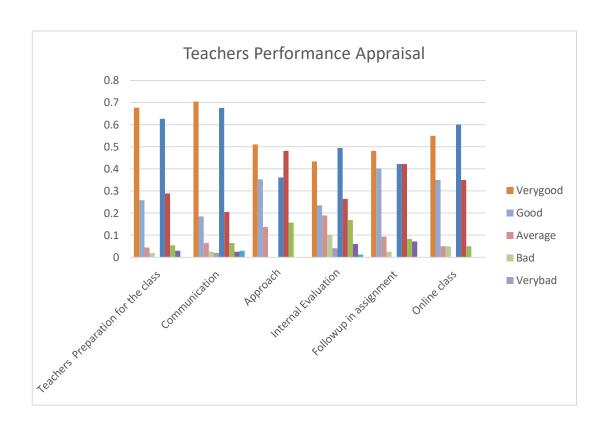
Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programmme outcomes	Your mentor does a necessary follow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them
Every Time	7	11	11	16	3
Usually	8	22	15	2	0
Occasionally/Sometimes	5	21	13	6	0
Rarely	16	22	7	0	0
Never	6	25	13	1	0



Students Feedback Batch 2021-2022

Teachers Performance Appraisal

Attributes	Verygood	Good	Average	Bad	Verybad
Teachers Preparation for the					
class	67.70%	25.90%	4.40%	2%	0%
Communication	70.50%	18.50%	6.50%	2.50%	2%
Approach	51.10%	35.20%	13.70%	0%	0%
Internal Evaluation	43.40%	23.50%	18.90%	10%	4.20%
Followup in assignment	48.20%	40.20%	9.40%	2.60%	0%
Online class	55%	35%	5%	5%	0%



The above table describes about the teacher's performance in the classroom and with the students strongly agree with preparation of the teacher's for the classes Internal evalution system and follow up in assignment. They also feel very good about the online classes and the methods of online teaching.

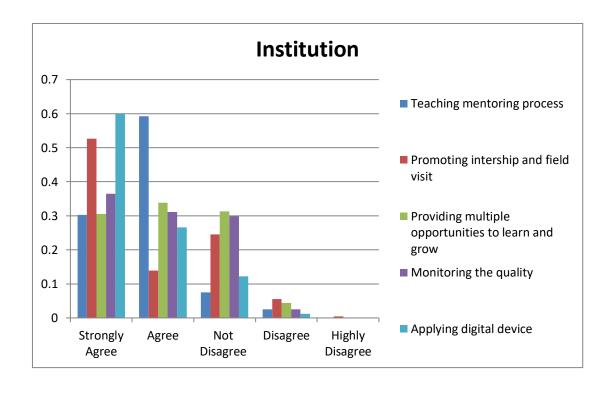
Government arts and science college for women- Bargur

Department of commerce Students Feedback

Batch 2021-2022

Institution

Attributes	Strongly Agree	Agree	Not Disagree	Disagree	Highly Disagree
Teaching mentoring process	30.30%	59.20%	7.50%	3%	0%
Promoting intership and field visit	52.60%	13.90%	24.50%	5.50%	1%
Providing multiple opportunities to learn and					
grow	30.50%	33.80%	31.30%	4.4%	0%
Monitoring the quality	36.50%	31.10%	29.90%	2.5%	0.00%
Applying digital device	60.00%	26.60%	12.20%	1.20%	0%



The above the table describes about the students feedback about the institution. Teaching mentoring process in the institution is mostly agreed by the students. Students also strongly agree with the promoting intership and field visit. Institution being providing multiple opportunities to learn

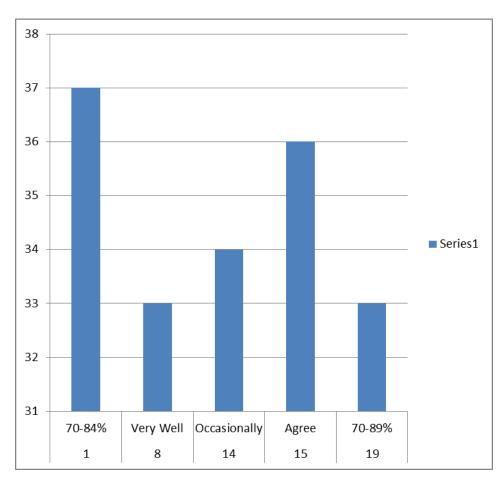
and grow. Students also very much agree with monitoring the quality and application of digital mode in teaching methods of the institution.

GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN BARGUR – 635104, KRISHNAGIRI (D.T).

Department of Tamil B.A., TAMIL (2021-2022) FEED BACK

B.A., TAMIL

1	70-84%	37
8	Very Well	33
14	Occasionally	34
15	Agree	36
19	70-89%	33



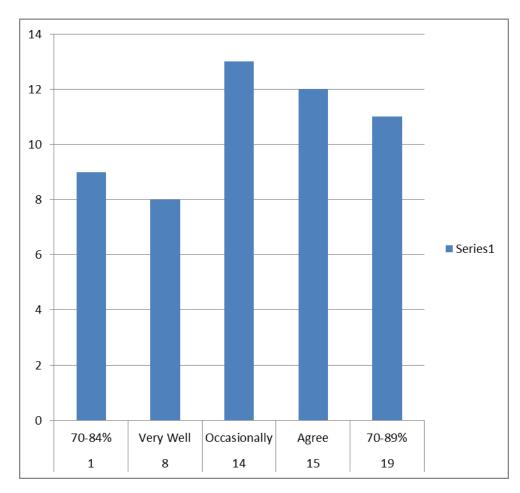
GOVERNMENT ARTS AND SCIENCE COLLEGE FOR WOMEN

BARGUR - 635104, KRISHNAGIRI (D.T).

Department of Tamil M.A., TAMIL (2021-2022) FEED BACK

M.A., TAMIL

1	70-84%	9
8	Very Well	8
14	Occasionally	13
15	Agree	12
19	70-89%	11



DEPARTMENT OF MATHEMATICS

STUDENT FEEDBACK FORM UG&PG 2021-2022

STODENT FEEDDACK FORM OGET G 2021-2022								
Questionaire	Was your performance in assignments discussed with you	Teachers inform you about your expected competencies, course outcomes and programmme outcomes	Your mentor does a necessary bfollow-up with an assigned task to you	The teachers illustrate the concepts through examples and applications	Teachers are able to identify your weaknesses and help you to overcome them			
Every Time	17	14	7	10	14			
Usually	22	22	22	23	22			
Occasionally /Sometimes	19	14	8	18	10			
Rarely	4	7	13	6	9			
Never	0	5	12	4	7			

